

Florence Nightingale : History : Year 2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out who Florence Nightingale was and when she lived.	Children will use timelines to understand how long ago Florence Nightingale lived. They will find out about her early life, and her ambition to become a nurse, despite it going against her parents' wishes and the expectations of the time. In their independent activities, children will consolidate their knowledge and understanding by sorting true and false statements, or asking and answering questions in a game of Teach Me, Tell Me.	<ul style="list-style-type: none"> Do children know that Florence Nightingale lived in the Victorian period? Can children describe some key facts about the early life of Florence Nightingale? Do children understand that she went against the expectations of the time to become a nurse? 	<ul style="list-style-type: none"> Slides True/False Cards Worksheet 1A Teach Me, Tell Me Cards (FSD? activity only)
Lesson 2	To find out why Florence Nightingale went to Scutari and what hospital conditions were like when she got there.	After identifying key events in Florence's life so far on a timeline, children then learn about the Crimean War, and how Florence wanted to help. They will find out about the journey to Turkey, and what conditions were like at the hospital when she arrived. In their independent activities, children will imagine that they are Florence, and recount her experiences through letters or role-play.	<ul style="list-style-type: none"> Do children know that British soldiers fought in the Crimean War? Do children know why Florence Nightingale travelled to the Scutari hospital, and what the journey was like? Can children describe the conditions Florence Nightingale was met with when she reached Scutari? 	<ul style="list-style-type: none"> Slides Postcard Template Letter Template Information Sheet Prompt Card A/B Interview Questions Sheet (FSD? activity only)
Lesson 3	To find out how Florence Nightingale improved the conditions at the Scutari hospital.	Children will explore the improvements Florence Nightingale made at the hospital in Scutari, and how these changes impacted the wounded soldiers. In their independent activities, they will compare what the hospital was like before and after Florence's intervention. In the alternative activity, children will put themselves in the shoes of the wounded soldiers to describe the changes Florence made to the hospital and their treatment.	<ul style="list-style-type: none"> Can children identify some of the changes Florence Nightingale made at the Scutari hospital? Can children explain how these changes helped the patients at the hospital? Can children compare the Scutari hospital before and after Florence Nightingale's arrival? 	<ul style="list-style-type: none"> Slides Statement Cards Worksheet 3A/3B/3C Sentence Starters (FSD? activity only)
Lesson 4	To find out about Florence Nightingale's achievements after the Crimean War.	Children will explore the work Florence Nightingale continued to do to improve nursing, and the various ways in which she was recognised for this. In their independent activities, children will explain what sources and other information can tell us about Florence and her achievements. Alternatively, they are challenged to create a presentation about her achievements and impact on modern-day nursing.	<ul style="list-style-type: none"> Do children recognise why Florence Nightingale became famous? Can children describe some of Florence Nightingale's achievements after her return from Scutari? Can children begin to understand the impact of Florence Nightingale's work? 	<ul style="list-style-type: none"> Slides Source Sheet A/B Worksheet 4A/4B Information Sheets (FSD? activity only) Presentation Challenge Card (FSD? activity only)
Lesson 5	To be able to order and summarise events in the life of Florence Nightingale.	Children will first discuss what chronological means. Then, together as a class, they will recap on the main events in the life of Florence Nightingale, and discuss which events happened before and after others. In their independent activities, children will order a set of event cards and use them to tell the story of Florence Nightingale's life. Alternatively, they will create a mini book detailing the main events of her life.	<ul style="list-style-type: none"> Can children recall and describe the main events in Florence Nightingale's life? Can children order events in Florence Nightingale's life chronologically? Are children aware of Florence Nightingale's many achievements and why she is still remembered today? 	<ul style="list-style-type: none"> Slides Event Cards 5A/5B Mini Book Template (FSD? activity only) Key Events Sheet (FSD? activity only)
Lesson 6	To identify similarities and differences between medical care in the Victorian era and medical care now.	In this final lesson, children will explore and compare Victorian medical care and modern-day medical care. In their independent activities, they will be encouraged to discuss and record similarities and differences between them. In the alternative activity, children will read and sort statements into a Venn diagram, according to whether they refer to Victorian medical care, modern-day medical care, or both.	<ul style="list-style-type: none"> Do children understand that medical care in the Victorian era was different to medical care now? Can children identify and explain some differences in general medical care today and in the Victorian era? Can children identify and explain some similarities in general medical care today and in the Victorian era? 	<ul style="list-style-type: none"> Slides Picture Cards Worksheet 6A/6B Statement Cards (FSD? activity only) Venn Diagram Sheet (FSD? activity only)

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KS1 Aims and Objectives:

Objective

- lives of significant individuals in the past who have contributed to national & international achievements

Aims

- use common words and phrases relating to the passing of time
- use a wide vocabulary of everyday historical terms
- develop an awareness of people, events and changes of the past
- know where the people and events they study fit within a chronological framework
- identify similarities and differences between ways of life in different periods
- ask and answer historical questions, using stories and other sources to show knowledge and understanding
- understand some of the ways in which we find out about the past
- identify different ways in which the past is represented

Vocabulary

past, present, long ago, today, timeline, time period, Victorian period, Queen Victoria, Victorians, modern, century, chronological order, earliest, latest, most recent, Florence Nightingale, medicine, medical care, nurse, hospital, Crimean War, Russia, Scutari, soldiers, disease, Cholera, Typhus, hygiene, Nightingale Training School for Nurses, Notes on Nursing, The Royal Red Cross, The Order of Merit, commemorate, stories, sources, book, newspapers, artefacts, interpret, analyse.

Teacher notes