

# History Assessment Grid : Florence Nightingale : Year 2

| <h2 style="margin: 0;">Florence Nightingale</h2>   |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| <div style="display: flex; justify-content: space-around; padding: 5px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 150px;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 150px;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 150px;">Term:</div> </div> |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <h3 style="margin: 0;">History</h3>  |   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Lesson 1</b>  | Do children know that Florence Nightingale lived in the Victorian period?                                   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children describe some key facts about the early life of Florence Nightingale?                          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Do children understand that she went against the expectations of the time to become a nurse?                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Lesson 2</b>  | Do children know that British soldiers fought in the Crimean War?   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Do children know why Florence Nightingale travelled to the Scutari hospital, and what the journey was like? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children describe the conditions Florence Nightingale was met with when she reached Scutari?            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Lesson 3</b>  | Can children identify some of the changes Florence Nightingale made at the Scutari hospital?                |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children explain how these changes helped the patients at the hospital?                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children compare the Scutari hospital before and after Florence Nightingale's arrival?                  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Lesson 4</b>  | Do children recognise why Florence Nightingale became famous?   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children describe some of Florence Nightingale's achievements after her return from Scutari?            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children begin to understand the impact of Florence Nightingale's work?                                 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Lesson 5</b>  | Can children recall and describe the main events in Florence Nightingale's life?                            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children order events in Florence Nightingale's life chronologically?                                   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Are children aware of Florence Nightingale's many achievements and why she is still remembered today?       |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| <b>Lesson 6</b>  | Do children understand that medical care in the Victorian era was different to medical care now?            |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children identify and explain some differences in general medical care today and in the Victorian era?  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children identify and explain some similarities in general medical care today and in the Victorian era? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |