

Fashion and Textiles : Design & Technology : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To investigate and analyse items made using textiles: the materials used and how they are made.	Children will discover how some natural and synthetic textiles are produced, and consider their uses in clothing. They may then either examine and describe old clothes (and how they are constructed), or sequence descriptions of cotton cloth manufacture.	<ul style="list-style-type: none"> Can children identify the materials used in the manufacture of some items made using textiles? Can children identify ways in which materials are joined in some items made using textiles? Do children understand the main stages in the production of cotton cloth? 	<ul style="list-style-type: none"> Slides Teacher's Notes Worksheets 1A/1B/1C Sewing Stitches Guide A number of different items of old clothing, magnifying glasses, scissors Cotton Clothing Sequence Cards (FSD? only) From Cotton To Cloth Sheet (FSD? only)
Lesson 2	To explore some ways in which textiles are joined and decorated.	Children will start to learn about the work of fashion designers, then discover some ways in which textiles may be joined and decorated. Following this, they may either practise hand sewing stitches or identify machine stitching patterns on a range of garments.	<ul style="list-style-type: none"> Can children identify different sewing stitches on items made using textiles? Can children distinguish between functional and decorative sewing stitches on items made using textiles? Can children identify potential uses for different sewing stitches? 	<ul style="list-style-type: none"> Slides Sewing Skills Sheet Teacher's Notes Needles, thread, pins, scrap material, buttons, scissors, dressmaker's chalk/pencils (optional) Sewing Stitches Card (FSD? activity only) Which Sewing Stitch? Sheet (FSD? activity only)
Lesson 3	To design an item made using textiles, and draw pattern pieces.	Children will learn how fashion designers use pattern pieces when making products, then either make pattern pieces for a bag, or draw designs for a bag for a specific person or purpose.	<ul style="list-style-type: none"> Do children understand that design criteria are used by fashion designers to develop designs? Can children design an item made using textiles according to design criteria? Can children draw pattern pieces, adding details such as seam allowances? 	<ul style="list-style-type: none"> Slides Teacher's Notes Worksheets 3A/3B Large sheets of plain paper Bag Design Sheet (FSD? activity only)
Lesson 4	To use pattern pieces to measure, mark and cut fabric; to sew design elements according to a design.	Children will learn how design features of pattern pieces are transferred to fabric. They may then either transfer their pattern piece designs to fabric, or produce a small, simple bag using a given pattern piece.	<ul style="list-style-type: none"> Can children use pattern pieces to mark fabric for cutting and sewing? Can children cut fabric according to a pattern? Can children add design details to a product according to their own design? 	<ul style="list-style-type: none"> Slides Teacher's Notes Pattern pieces from previous lesson Dressmaker's chalk or pencils, fabric, needles, thread, sharp scissors, ribbon, buttons, sequins etc. Sunglasses Case Pattern Sheet (FSD? only)
Lesson 5	To join fabric pieces by hand sewing.	Children will learn how to pin and hand-sew fabric pieces together, then either sew pieces they cut out and marked previously, or design and make a simple fabric container.	<ul style="list-style-type: none"> Can children thread a needle by themselves? Can children join fabric pieces using a simple hand-sewing stitch? Can children tie threads to ensure seams do not unravel? 	<ul style="list-style-type: none"> Slides Teacher's Notes Sewing Tips Handout Drawstring bag fabric pieces from previous lesson Needles, thread, sharp scissors, ribbon, buttons, sequins etc. Coin Purse Sheet (FSD? activity only) Felt, embroidery thread (FSD? activity only)
Lesson 6	To sew hems on an item made using textiles; to add design details.	Children will learn how to finish a hand-sewn product, then finish sewing and decorating their own bag designs, or decorate old clothes using a variety of techniques.	<ul style="list-style-type: none"> Can children use simple stitches to sew hems on an item made using textiles? Can children evaluate their own work? Can children add detail to an item made using textiles to improve it? 	<ul style="list-style-type: none"> Slides Teacher's Notes Drawstring bags from previous lessons Needles, thread, cord, pins, large eyelets and eyelet tool (optional) Evaluation Cards Decorating Textiles Sheet (FSD? activity only) Art materials for decorating fabric (FSD? activity only, see below for details)