

# Famous Fashions : Art : Year 6

	Learning Objective	Overview	Assessment Questions	Resources
<b>Lesson 1</b>	To explore how design is used in the home.	Children will be introduced to the designers William Morris, Jasper Conran, Cath Kidston and Emma Bridgewater. They will think about the different designers' styles and discuss the effect materials and colours have on a design.	<ul style="list-style-type: none"> <li>• Can children name some British designers?</li> <li>• Can children create their own designs based on the work of designers?</li> <li>• Do children understand that the materials and colours used affect the product design?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 1A/1B/1C/1D</li> <li>• Picture Cards A/B/C</li> <li>• Product Cards A/B (FSD? activity only)</li> </ul>
<b>Lesson 2</b>	To explore shoes by different designers.	Children will be introduced to the shoe designers Jimmy Choo, Vivienne Westwood, Christian Louboutin and Dan Sullivan. While finding out about these designers, children will discuss some of their shoe designs. They will then have the opportunity to design some shoes of their own.	<ul style="list-style-type: none"> <li>• Can children name some British designers?</li> <li>• Can children create their own designs based on the work of designers?</li> <li>• Do children understand that the materials and colours used affect the product design?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 2A/2B/2C</li> <li>• Picture Card A/B/C</li> <li>• Shoes for each child (FSD? activity only)</li> <li>• Range of materials for decorating (FSD? activity only)</li> </ul>
<b>Lesson 3</b>	To explore hats by different designers.	Children will be introduced to some hat designers and their creations. After exploring the work of Stephen Jones and Philip Treacy, they will look at different events hats are worn at and design a hat for a chosen event.	<ul style="list-style-type: none"> <li>• Can children name some milliners?</li> <li>• Can children create their own hat designs based on the work of designers?</li> <li>• Do children understand that the materials and colours used affect the product design?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 3A</li> <li>• Picture Cards A/B/C/D</li> </ul>
<b>Lesson 4</b>	To explore clothes designs.	Children will be introduced to a variety of iconic British clothing designers, such as Mary Quant and Stella McCartney. They will take a look at their designs, noticing different features, themes and colours. They can then design an outfit of their own for a particular purpose.	<ul style="list-style-type: none"> <li>• Can children name some British designers?</li> <li>• Can children create their own designs based on the work of designers?</li> <li>• Do children understand that fashion styles are often revisited?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 4A/4B</li> <li>• Sketching pencils and watercolours</li> <li>• Picture Card A/B/C (FSD? activity only)</li> </ul>
<b>Lesson 5</b>	To design a costume.	Children will look at examples of costumes from some familiar film characters, and find out about the people behind the designs. They will then design a costume for a character of their choice, thinking about how they can portray their character through their designs.	<ul style="list-style-type: none"> <li>• Can children name some costume designers?</li> <li>• Can children create their own designs based on the work of designers?</li> <li>• Can children design a costume to fit design criteria?</li> </ul>	<ul style="list-style-type: none"> <li>• Slides</li> <li>• Worksheet 5A/5B/5C</li> <li>• Picture Cards A/B/C</li> <li>• Book Character Ideas (FSD? activity only)</li> <li>• Sketching pencils and water colours</li> <li>• End of Unit Quiz (Plenary only)</li> </ul>