



# Cross-curricular Assessment Grid : Extreme Earth

PSHE	Lesson 1	Understand the scale and range of devastation that can occur following a natural disaster.																			
		Know some of the ways in which aid agencies help after a natural disaster.																			
		Empathise with those affected by a natural disaster and share their feelings.																			
	Lesson 2	Do children know how drought and famine affect people around the world?																			
		Do children know how aid agencies respond to the challenges of drought and famine?																			
		Can children express their feelings and thoughts about this topical issue?																			
	Lesson 3	Do children know what climate change is?																			
		Can children describe some of the effects climate change has the Earth?																			
		Can children describe ways of reducing their carbon footprint?																			
MUSIC	Lesson 1	Can children listen and respond to a composition?																			
		Can children work in an ensemble to compose a percussive piece of music?																			
		Can children perform a composition with accuracy and control?																			
	Lesson 2	Can children use a variety of instruments with accuracy and control?																			
		Can children compose a piece of music to portray a particular event, considering volume, pitch, tone, tempo and rhythm?																			
		Can children perform a piece of music with confidence and control?																			

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<b>GEOGRAPHY</b>	<b>Lesson 1</b>	Know that places in the world near the equator are generally hot.																		
		Do children know that the coldest places in the world are by the poles?																		
		Can children describe how climate and weather varies around the world?																		
	<b>Lesson 2</b>	Know that all the water in the world moves in a continuous cycle.																		
		Can children describe the different stages of the water cycle?																		
		Can children describe what a drought is and how they are caused?																		
	<b>Lesson 3</b>	Can children identify and name examples of extreme weather?																		
		Explain why some of these examples of extreme weather occur.																		
		Communicate their knowledge of extreme weather in a variety of ways.																		
	<b>Lesson 4</b>	Do children know what causes earthquakes?																		
		Know that some places in the world are more prone to earthquakes than others?																		
		Can children use maps to identify areas that are prone to earthquakes?																		
	<b>Lesson 5</b>	Know that a tsunami is caused by movement of tectonic plates.																		
		Can children describe the effects of a tsunami?																		
		Can children identify areas of high risk on a world map?																		
	<b>Lesson 6</b>	Do children know why volcanoes erupt?																		
		Can children convey their knowledge of volcanoes in a variety of ways?																		
		Describe volcanoes using geographical and descriptive language.																		