Cross-curricular Assessment Grid: Extreme Earth



Extreme Earth										
G	roup	Year: Term:								
		Cross-curricular Topic								
	٦ 1	Do children know who Hokusai is and how he created 'The Great Wave'?								
	SSOI	Can children analyse 'The Great Wave' and express how they feel about it?								
	Le	Can children use a variety of skills to recreate 'The Great Wave'?								
	2	Can children make decisions about colours to use in their work?								
RT	son	Can children use tone and shade in their work to produce effects?								
1	Les	Can children evaluate their finished work and say what they think and feel about it?								
	က	Can children work with an image, exploring line and shape, to gather ideas?								
	son	Can children work with clay to create a sculpture of a particular animal?								
	Les	Can children assess their finished work and say what they think and feel about it?								
	_	Can children investigate how waterproof various materials are?								
DT	esson.	Design and make a waterproof container using a variety of materials and techniques.								
		Can children evaluate their finished products effectively?								
	2	Can children design a variety of interactive features to present information?				-84	B			
	son	Can children follow a design to create an interactive info box?								
ART ART Lesson 2 Lesson 2 Lesson	Evaluate finished work and identify areas of strength and weakness in their designs.	V.								

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	_	Understand the scale and range of devastation that can occur following a natural disaster.							
	Lesson	Know some of the ways in which aid agencies help after a natural disaster.							
	ٽ	Empathise with those affected by a natural disaster and share their feelings.							
ш	2	Do children know how drought and famine affect people around the world?							
PSHE	Lesson	Do children know how aid agencies respond to the challenges of drought and famine?							
		Can children express their feelings and thoughts about this topical issue?							
	က	Do children know what climate change is?							
	Lesson	Can children describe some of the effects climate change has the Earth?							
	_	Can children describe ways of reducing their carbon footprint?							
	-	Can children listen and respond to a composition?							
	Lesson	Can children work in an ensemble to compose a percussive piece of music?							
MUSIC	ř	Can children perform a composition with accuracy and control?							
Ξ	2	Can children use a variety of instruments with accuracy and control?							
	Lesson	Can children compose a piece of music to portray a particular event, considering volume, pitch, tone, tempo and rhythm?	•			B			
		Can children perform a piece of music with confidence and control?							

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GEOGRAPHY		1	Know that places in the world near the equator are generally hot.										
		Lesson	Do children know that the coldest places in the world are by the poles?										
		Le	Can children describe how climate and weather varies around the world?										
		2 (Know that all the water in the world moves in a continuous cycle.										
		Lesson	Can children describe the different stages of the water cycle?										
		Ļ	Can children describe what a drought is and how they are caused?										
		3	Can children identify and name examples of extreme weather?										
	È	Lesson	Explain why some of these examples of extreme weather occur.										
	\$₽₽	Ľ	Communicate their knowledge of extreme weather in a variety of ways.										
	5	4	Do children know what causes earthquakes?										
	S CE	esson	Know that some places in the world are more prone to earthquakes than others?										
		Ľ	Can children use maps to identify areas that are prone to earthquakes?										
		5 ו	Know that a tsunami is caused by movement of tectonic plates.										
		Lesson	Can children describe the effects of a tsunami?										
		Le	Can children identify areas of high risk on a world map?										
		9	Do children know why volcanoes erupt?					8	B				
		Lesson	Can children convey their knowledge of volcanoes in a variety of ways?										
		Le	Describe volcanoes using geographical and descriptive language.		7/11/1								