

Expressing faith through the arts : RE : Year 6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To recognise that expressing faith involves feelings and emotions.	Children will consider the idea that faith is an emotional experience. They will think about ways in which emotions can be portrayed using facial expressions, tone of voice and body language, as well as identifying why people like to express their emotions in a variety of different ways.	<ul style="list-style-type: none"> • Can children use drama to show their understanding of how people express their feelings? • Do children know why religious people sometimes choose to express their faith through the arts? • Can children describe how emotions can be portrayed through a variety of media? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A (FSD? activity only)
Lesson 2	To find out how music can be a form of religious expression in many religions.	Children will think about how music can evoke emotions and feelings. They will identify that music can make them feel different things before moving on to explore how religious music is often taken directly from scripture. Children will consider how they can express their own religious beliefs through music.	<ul style="list-style-type: none"> • Do children know that religious beliefs, ideas and feelings can be expressed through music? • Do children know that religious music is often taken directly from scripture? • Can children express their own religious ideas through music? 	<ul style="list-style-type: none"> • Slides • Paper and Pencils • Worksheet 2A/2B/2C • Variety of musical instruments
Lesson 3	To understand how colour can be used to express religious feelings and ideas.	Children will find out why members of the clergy wear different coloured vestments at different times during the Christian calendar. They will also think about other symbols associated with Christian festivals and consider how symbols and colours can often be linked.	<ul style="list-style-type: none"> • Can children explain the meaning of vestments and colours in many churches? • Can children identify and explain the significance of some Christian symbols? • Can children identify how and why colours and symbols are used in different Christian festivals? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C • Information Sheet
Lesson 4	To understand how art can be sacred and spiritual for believers.	Children will look at a variety of different paintings from different world religions. They will think about why people choose to express religious ideas and beliefs through art. They will focus particularly on Christian art and the symbols that are often used in Christian paintings. Children will also have the chance to express their own religious ideas through art.	<ul style="list-style-type: none"> • Can children suggest reasons why believers choose to express religious beliefs and ideas through art? • Do children understand that artwork can be sacred and spiritual to believers? • Can children express their own religious ideas through artwork? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B • Picture Cards • Art materials, e.g. paints (FSD? activity only)
Lesson 5	To find out how Islamic art helps Muslims to worship.	Children will explore the idea of idolatry and identify why Muslims believe it is wrong to portray Muhammad and Allah in artwork. They will go on to explore Islamic art, looking at the patterns, colours and features used, and consider ways in which Islamic and Christian artwork differ.	<ul style="list-style-type: none"> • Can children explain the importance of calligraphy and arabesque art to Muslims? • Can children explain the significance of the design of a prayer mat? • Can children evaluate how art is used differently in Christianity and Islam? 	<ul style="list-style-type: none"> • Slides • Picture Cards • Worksheet 5A
Lesson 6	To understand how drama is used to reinforce important teachings and stories in religions.	Children will think about why portraying religious stories through drama might help people to understand religious concepts or ideas. They will then have the chance to portray a religious story of their choice through drama or through a variety of other activities.	<ul style="list-style-type: none"> • Can children discuss how drama can be used as a way to reinforce religious beliefs and teachings? • Do children understand why some religious people use drama to re-tell religious stories? • Can children use drama or aspects of drama to express religious ideas? 	<ul style="list-style-type: none"> • Slides • Activity Cards (FSD? activity only) • Art materials (FSD? activity only)