

# RE Assessment Grid : Expressing faith through the arts : Year 6

<h2 style="margin: 0;">Expressing faith through the arts</h2>																			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 150px;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 150px;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 150px;">Term:</div> </div>																			
<b>RE</b>																			
<b>Lesson 1</b>	Can children use drama to show their understanding of how people express their feelings?																		
	Do children know why religious people sometimes choose to express their faith through the arts?																		
	Can children describe how emotions can be portrayed through a variety of media?																		
<b>Lesson 2</b>	Do children know that religious beliefs, ideas and feelings can be expressed through music?																		
	Do children know that religious music is often taken directly from scripture?																		
	Can children express their own religious ideas through music?																		
<b>Lesson 3</b>	Can children explain the meaning of vestments and colours in many churches?																		
	Can children identify and explain the significance of some Christian symbols?																		
	Can children identify how and why colours and symbols are used in different Christian festivals?																		
<b>Lesson 4</b>	Can children suggest reasons why believers choose to express religious beliefs and ideas through art?																		
	Do children understand that artwork can be sacred and spiritual to believers?																		
	Can children express their own religious ideas through artwork?																		
<b>Lesson 5</b>	Can children explain the importance of calligraphy and arabesque art to Muslims?																		
	Can children explain the significance of the design of a prayer mat?																		
	Can children evaluate how art is used differently in Christianity and Islam?																		
<b>Lesson 6</b>	Can children discuss how drama can be used as a way to reinforce religious beliefs and teachings?																		
	Do children understand why some religious people use drama to re-tell religious stories?																		
	Can children use drama or aspects of drama to express religious ideas?																		