## Exploring South Africa: Geography: Year 5/6



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	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand the location of South Africa.	Children use a map to identify the location of the seven continents of the world. They look at the position of South Africa in relation to the Equator and the tropics. They are introduced to the term 'hemisphere' and use the location of South Africa to draw conclusions about its climate. They then use maps to locate the nine provinces of South Africa and its major cities.	<ul> <li>Can the children name and locate the seven continents of the world?</li> <li>Can the children locate South Africa and name countries which border it?</li> <li>Can the children name and locate the provinces and major cities of South Africa?</li> </ul>	Slides Maps 1A/1B Worksheet 1A/1B Challenge Sheet 1A Colouring pencils and rulers Map sheet 1C (FSD? activity only) Worksheet 1C (FSD? activity only)
Lesson 2	To understand the human geography of South Africa.	Children learn to sort human features of South Africa from its physical features. They research different aspects of its human geography including farming, trade and industry, and the food culture of South Africa.	<ul> <li>Can the children sort human features from physical features?</li> <li>Can the children explain what is meant by the term 'human geography'?</li> <li>Can the children tell you some facts related to the human geography of South Africa?</li> </ul>	Slides Fact Cards Research Sheets 2A/2B/2C/2D Mind Map Sheets 2A/2B/2C/2D Worksheet 2A (FSD? activity only)
Lesson 3	To understand the physical geography of South Africa.	Children learn about the different landscapes of South Africa including its distinctive plateaus, the Drakensberg Mountain Range, its coastline and the Orange River. Children use a topographical map to locate these landscapes. They create fact files on one of these landscapes to share with the class at the end of the lesson.	<ul> <li>Can the children explain what is meant by physical geography?</li> <li>Can the children use a topographical map to find out about the landscape of a country?</li> <li>Can the children name and recall facts about the different landscapes of South Africa?</li> </ul>	Slides Fact Cards Worksheet 3A Research Sheets 3A/3B/3C Research Tables 3A/3B/3C Computers / laptops (FSD? activity only) Question Sheet 3A (FSD? activity only)
Lesson 4	To compare schools in South Africa and the UK.	Children learn about what school is like for most children in South Africa. They compare schooling in South Africa to the UK and reflect on where they would prefer to go to school.	<ul> <li>Can the children explain what school is like in South Africa?</li> <li>Can the children identify similarities and differences to school in the UK?</li> <li>Can the children explain where they would prefer to go to school and why?</li> </ul>	Slides Worksheets 4A/4B/4C Fact Sheet 4A Sentence Starter Cards Worksheet 4D (FSD? activity only)
Lesson 5	To understand what life is like in Cape Town.	Children find out about Cape Town. The start of the lesson focuses on how urbanisation has led to an overcrowding problem in Cape Town and they explore the differences in life for people living in the luxury apartments of the Waterfront area to those living in one of Cape Town's many township areas. They then research an area of the city in order to become tour guides for their classmates at the end of the lesson!	<ul> <li>Can the children explain why townships exist in Cape Town and what life is like in them?</li> <li>Can children explain how life is different for people living in different areas of the city?</li> <li>Can the children name places to visit in Cape Town and some facts about them?</li> </ul>	Slides Whiteboard and scrap paper Research sheets 5A/5B/5C/5D/5E/5F Tour Guide Sheet Sentence Starter Cards Worksheet 5A (FSD? activity only) City Cards
Lesson 6	To find out about how drought affects people in South Africa.	Children find out what a drought is and the negative effects it leads to. They find out about a devastating drought which affected Cape Town, starting in 2015. They watch a video about a Cape Town resident and the ways she reduced her water usage during the drought. They then design posters to show others how to reduce the amount of water they use.	<ul> <li>Can the children explain what a drought is?</li> <li>Can children explain why droughts are a problem for people living in the area it affects?</li> <li>Can the children identify ways in which water usage can be reduced to minimise the effects of a drought?</li> </ul>	Slides Case Study Sheet 6A Worksheets 6A/6B/6C Population Sheet 6A (FSD? activity only) Worksheet 6D (FSD? activity only) Question Cards (FSD? activity only)