

Geography Assessment Grid : Exploring South Africa : Year 5/6

<h2 style="margin: 0;">Exploring South Africa</h2>																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
<h3 style="margin: 0;">Geography</h3>																				
Lesson 1	Can the children name and locate the seven continents of the world?																			
	Can the children locate South Africa and name countries which border it?																			
	Can the children name and locate the provinces and major cities of South Africa?																			
Lesson 2	Can the children sort human features from physical features?																			
	Can the children explain what is meant by the term 'human geography'?																			
	Can the children tell you some facts related to the human geography of South Africa?																			
Lesson 3	Can the children explain what is meant by physical geography?																			
	Can the children use a topographical map to find out about the landscape of a country?																			
	Can the children name and recall facts about the different landscapes of South Africa?																			
Lesson 4	Can the children explain what school is like in South Africa?																			
	Can the children identify similarities and differences to school in the UK?																			
	Can the children explain where they would prefer to go to school and why?																			
Lesson 5	Can the children explain why townships exist in Cape Town and what life is like in them?																			
	Can children explain how life is different for people living in different areas of the city?																			
	Can the children name places to visit in Cape Town and some facts about them?																			
Lesson 6	Can the children explain what a drought is?																			
	Can children explain why droughts are a problem for people living in the area it affects?																			
	Can the children identify ways in which water usage can be reduced to minimise the effects of a drought?																			