

Exploring Scandinavia : Geography : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to locate Scandinavia's countries and major cities on a world map.	Children will identify the three countries that make up Scandinavia and learn the difference between Scandinavian and Nordic countries. They will locate these countries on a world map as well as their capital cities. They will start to identify some of the main features of Scandinavia by exploring images and using online mapping.	<ul style="list-style-type: none"> Do children know that Scandinavia is a region in Europe made up of three separate countries? Can children locate Norway, Sweden and Denmark on a map? Can children identify and locate the capital cities of Scandinavia? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Scandinavia Map Atlases Access to internet (FSD? activity only)
Lesson 2	To explore the climate and weather of Scandinavia.	Children will recap the three countries and capital cities of Scandinavia before exploring the climate zones of northern Europe, focusing on Scandinavia in particular. Children will use line graphs to explore and compare average temperatures. They will also explore how the seasons affect the hours of daylight and how climate informs national activities and identity.	<ul style="list-style-type: none"> Can children make predictions about what the climate in Scandinavia is like based on its geographical location? Can children use graphs and charts to explore the climate in Scandinavia? Do children understand why parts of Scandinavia have no sunlight during parts of winter and no darkness during parts of summer? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C/2D Climate Cards Question Cards A/B Average Climate Sheet Location Cards (FSD? activity only) Access to internet (FSD? activity only)
Lesson 3	To explore the physical features of Scandinavia.	Children will explore the physical features of Scandinavia, including glaciers, fjords, mountains, lakes and waterfalls. They will use images and information to gather facts, and express what they have learnt through descriptive writing or art.	<ul style="list-style-type: none"> Do children understand the difference between physical and human geography? Can children identify some aspects of the physical geography of Norway? Can children define and describe some aspects of the physical geography of Norway? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C/3D Picture Cards Art materials (FSD? activity only)
Lesson 4	To explore some aspects of the human geography of Scandinavia.	Children will identify aspects of human geography and ask a variety of questions to find out about the human geography of Scandinavia. They will compare the human geography of the three Scandinavian countries, or choose one particular country to investigate.	<ul style="list-style-type: none"> Do children understand what human geographical features are? Can children identify a variety of human geographical features in Scandinavian countries? Can children identify how human features can contribute to national identity? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C/4D Fact Cards Fact Files Picture Cards (FSD? activity only)
Lesson 5	To be able to compare and contrast an area in the UK with an area in Scandinavia.	Children will identify key questions they can ask in order to compare and contrast an area in the UK with an area in Scandinavia. Children will carry out their own research to compare two locations independently, or work as a group to compare two locations in more depth.	<ul style="list-style-type: none"> Can children compare aspects of physical geography in an area in Scandinavia and an area in the UK? Can children compare aspects of human geography in an area in Scandinavia and an area in the UK? Can children make inferences about how life is different in two different locations based on its physical and human features? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B UK and Scandinavian Location Cards Challenge Cards (FSD? activity only)
Lesson 6	To be able to plan a tourist visit to a Scandinavian destination.	Children will consolidate their learning about Scandinavia by planning a holiday for tourists visiting a particular Scandinavian location. Children will need to provide information about location, climate, landscape, possible activities and other aspects of human geography. They will write persuasively to encourage tourism to their chosen area.	<ul style="list-style-type: none"> Can children share facts they have learnt about Scandinavia? Can children suggest locations for a Scandinavian holiday based on various criteria? Can children write persuasively to advertise a Scandinavian holiday destination? 	<ul style="list-style-type: none"> Slides Challenge Card A/B/C End of Unit Quiz