## **Geography Assessment Grid** : Exploring Scandinavia : Year 5/6



Exploring Scandinavia							
Group: Year: Term:							
Geography							
Lesson 1	Do children know that Scandinavia is a region in Europe made up of three separate countries?						
	Can children locate Norway, Sweden and Denmark on a map?						
	Can children identify and locate the capital cities of Scandinavia?						
Lesson 2	Can children make predictions about what the climate in Scandinavia is like based on its geographical location?						
	Can children use graphs and charts to explore the climate in Scandinavia?						
	Do children understand why parts of Scandinavia have no sunlight during parts of winter and no darkness during parts of summer?						
Lesson 3	Do children understand the difference between physical and human geography?						
	Can children identify some aspects of the physical geography of Norway?						
	Can children define and describe some aspects of the physical geography of Norway?						
Lesson 4	Do children understand what human geographical features are?						
	Can children identify a variety of human geographical features in Scandinavian countries?						
	Can children identify how human feature <mark>s ca</mark> n contribute to national identity?						
b Lesson 5	Can children compare aspects of physical geography in an area in Scandinavia and an area in the UK?						
	Can children compare aspects of human geography in an area in Scandinavia and an area in the UK?						
	Can children make inferences about how life is different in two different locations based on its physical and human features?						
Lesson <b>6</b>	Can children share facts they have learnt about Scandinavia?						
	Can children suggest locations for a Scandinavian holiday based on various criteria?						
	Can children write persuasively to advertise a Scandinavian holiday destination?						

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