

Exploring Paris : Geography : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to locate Paris on a map and identify its key geographical features.	Children will start by thinking about what they already know about Paris, before learning to locate France and Paris on a map. They will look at photos of Paris to start to identify some of its human and physical features, as well as finding out some facts about its geography and history. During their independent learning, children can use clues to label a map of France, or use different sources of information to find out about Paris.	<ul style="list-style-type: none"> • Do children know that Paris is the capital city of France? • Can children locate France and Paris on a map? • Can children name some key geographical features of Paris, both physical and human? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C/1D • Clue Cards 1A/1B • Question Cards (FSD? activity only) • Information Sheet (FSD? activity only) • Map of France (FSD? activity only)
Lesson 2	To be able to use digital mapping to describe and locate Parisian tourist attractions.	Children will learn about some of the major tourist attractions and landmarks of Paris, including the Eiffel Tower, Notre Dame Cathedral and the Louvre Museum. They will then use digital mapping to locate some of these major landmarks, using different online features to explore them further.	<ul style="list-style-type: none"> • Can children name some major Parisian tourist attractions? • Can children use online maps to locate particular places? • Can children use street view functions to navigate around and describe a particular location? 	<ul style="list-style-type: none"> • Slides • Tourist Attractions sheet • Worksheet 2A/2B/2C/2D • Access to online maps • Blank Map of Paris 2A/2B/2C (FSD? activity only)
Lesson 3	To be able to compare and contrast Paris and London.	Children will locate Paris and London on a map and start to consider what similarities and differences are in their location, as well as in their physical and human geography. Children will look at photos to compare the two cities, before using different sources of information and a range of activities to contrast and compare the two cities further.	<ul style="list-style-type: none"> • Can children locate London and Paris on a map and compare their locations? • Can children identify key geographical features of both cities? • Can children identify features that are similar and features that are different in both cities? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C/3D • Fact Cards • True or False Cards • Information Cards • Challenge Card 3A/3B (FSD? activity only)