

Exploring Madagascar : Geography : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out which country we will be learning about!	Children will be shown a series of photos of Madagascar and are challenged to describe what they can see to identify clues to see if they can work out which country they will be studying in the coming lessons. They will then work through a series of other clues to help them identify Madagascar.	<ul style="list-style-type: none"> • Can children name countries on a world map? • Can children discuss similarities and differences between images? • Can children discuss what they would like to find out about Madagascar? 	<ul style="list-style-type: none"> • Slides • Country Cards A/B/C • Picture Cards (FSD? activity only)
Lesson 2	To explore where Madagascar is in the world.	Children will identify the UK and Madagascar on a world map. They will become more familiar with the eight points of a compass and use these to navigate around a world map.	<ul style="list-style-type: none"> • Can children name countries on a world map? • Can children use a compass to navigate a map? • Can children name and locate the northern and southern hemisphere? 	<ul style="list-style-type: none"> • Slides • Map Sheet A/B/C • Worksheet 2A/2B/2C • Statement Cards (FSD? activity only) • Reference books, the internet (FSD? activity only)
Lesson 3	To explore the landscapes of Madagascar.	Children will look at some specific landscape features in Madagascar, including beaches, mountains and waterfalls. They will describe these landscapes and have the option of comparing these to landscapes in the UK.	<ul style="list-style-type: none"> • Can children name different landscapes? • Can children describe and compare landscapes? • Do children understand different landscapes provide different opportunities and challenges? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B • Picture Cards A/B • A variety of art materials (FSD? activity only)
Lesson 4	To explore the climate and weather of Madagascar.	Children will look at a world map and think about where Madagascar is in relation to the equator and the Tropic of Capricorn. They will learn that Madagascar has two seasons and they will explore how the landscape affects the weather across the country.	<ul style="list-style-type: none"> • Can children name and locate the Tropics of Cancer and Capricorn on a world map? • Can children use their geographical knowledge to suggest the climate of Madagascar? • Can children discuss differences between climate zones? 	<ul style="list-style-type: none"> • Slides • Puzzle Pack A/B/C • Worksheet 4A/4B/4C • Cyclone Fact Sheet (FSD? activity only) • Access to the internet or local average weather data
Lesson 5	To find out about the animals of Madagascar.	Children will identify some of the animals that are only found on Madagascar thanks to the fact that it is an island. They will use a series of clues to identify a particular animal, and think about how they can group and compare Madagascan animals. They will also look at three different extinct animals.	<ul style="list-style-type: none"> • Can children group and sort animals? • Can children describe animals? • Can children compare animals? 	<ul style="list-style-type: none"> • Slides • Clue Cards • Animal Options Sheet • Game Board • Picture Cards A/B/C • Worksheet 5A • Research materials: E.g. Internet, books etc
Lesson 6	To learn about the human geography of Madagascar.	Children will be given some information about some of the human features of some different Madagascan cities. They will then use four-figure grid references to locate towns and cities on a map of Madagascar, as well as using compass points to navigate around a map. They can also find out further information about some of the different settlements.	<ul style="list-style-type: none"> • Do children understand what human geographical features are? • Can children locate different human settlements on a map using four-figure grid references? • Can children use the points of a compass to navigate around a map of Madagascar? 	<ul style="list-style-type: none"> • Slides • Map Sheet A/B • Worksheet 6A/6B/6C • Fact Cards (FSD? activity only) • Worksheet 6D (FSD? activity only)
Lesson 7	To learn about Madagascar's natural resources and trade.	Children will learn about Madagascar's imported and exported resources. They will locate the countries Madagascar export their resources to, as well as the locations of the countries their major imports come from. They can also compare Madagascar's natural resources to the UK's by looking at maps of the two countries.	<ul style="list-style-type: none"> • Do children understand what human geographical features are? • Do children understand why products are imported or exported? • Can children compare natural resources found in the UK and Madagascar? 	<ul style="list-style-type: none"> • Slides • World Map A/B/C • Imports/Exports Card A/B/C • Natural Resources Map A/B (FSD? activity only) • Statement Cards (FSD? activity only) • EUQ Sheet (Plenary only)