## **Science Assessment Grid** : Exploring Everyday Materials : Year 2



Exploring Everyday Materials										
Group:		Year:	Term:							
Science										
Lesson 1	Can children identify and name a variety of different materials?									
	Can children organise a variety of materials into groups according to given criteria?									
	Can children organise a variety of materials into groups according to their own criteria?									
Lesson 2	Can children recognise that some materials are naturally occurring and some are not?									
	Can children name some naturally occurring materials?									
	Can children identify objects that are made from naturally occurring materials?									
Lesson 3	Do children know that some materials change shape when you bend, squash, stretch or twist them?									
	Can children identify some materials that can change shape temporarily?									
	Can children identify some materials that cannot change shape at all?									
Lesson 4	Do children know that metal and plastic are different materials?									
	Can children identify some different things metal and plastic are used for?									
	Can children explain why a particular material is chosen to be made into an object?									
Lesson 5	Do the children know that paper and cardboard are made from wood?									
	Can the children identify fea									
	Can children e <mark>xplain</mark> the ad									
Lesson ó	Do the children know that d									
	Can the children identify which materials have been used in a product?									
	Can children explain how th				1.1					
Lesson 7	Do the children know that p									
	Can the children identify the									
Le	Can children explain why th	eir invention is an improven	ent on the original product?							

Copyright © PlanBee Resources Ltd 2022