

Exploring Brazil : Geography : Year 5/6

| | Learning Objective | Overview | Assessment Questions | Resources |
|-----------------|---|---|--|--|
| Lesson 1 | To know the location of Brazil | In this first lesson, children will locate which continent Brazil is in, and find out how many countries it shares a border with. They will look at the different regions of Brazil, and begin to understand the differences between them. In their independent activities, children will locate and label their own map of Brazil. Alternatively, children will read and give six-figure grid references using a map of Brazil. | <ul style="list-style-type: none"> Do children know which continent Brazil is in? Can children locate and label the capital city, bordering countries and surrounding ocean? Do children have a growing understanding of what it might be like to live in this country? | <ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Challenge Cards Brazil Map A and B Six-Figure Grid Reference Help Sheet (FSD? activity only) Grid Reference Map of Brazil A/B (FSD? activity only) Worksheet 1D (FSD? activity only) |
| Lesson 2 | To explore the physical geography of Brazil | Children will learn the definition of physical geography. They will explore three different natural landscapes of Brazil in more detail: the Amazon Basin, the Pantanal, and the Brazilian Highlands. In their independent activities, they will look more closely at the landscape, climate, wildlife and population of each of these areas. Alternatively, children research five given natural attractions in Brazil. | <ul style="list-style-type: none"> Do children know what physical geography means? Can children describe some of the natural features and landscape of Brazil? Can children share their views and opinions of the natural features and landscape of Brazil? | <ul style="list-style-type: none"> Slides Amazon Basin, Pantanal & Brazilian Highlands Information Sheets Worksheets 2A/2B Question Cards Natural Wonders Challenge Sheet (FSD? activity only) |
| Lesson 3 | To understand the importance of the Amazon rainforest | Children will find out about the Amazon rainforest, including what and who lives there, and how important this ecosystem is to the world. In their independent activities, children will look at a major threat to the Amazon rainforest - deforestation - and discuss the reasons for, and effects of, this. Alternatively, children will create a group presentation explaining the importance of the rainforest. | <ul style="list-style-type: none"> Can children describe what the rainforest is like? Do children understand the importance of the rainforest and all that it provides? Do children understand some of the threats to the rainforest? | <ul style="list-style-type: none"> Slides Deforestation Information Sheet Reasons or Effects Cards Viewpoints Sheet Debate Talk Show Sheet & Name Tags Challenge Cards (FSD? activity only) |
| Lesson 4 | To find out about the urbanisation of Brazil | Children will find out what is meant by the term 'urbanisation', and will look at reasons for why this is happening in Brazil. They will identify push and pull factors for moving from a rural area to an urban area. In their independent activities, children will look at the situation of a fictional family who are trying to decide whether or not to move from their village to a city. | <ul style="list-style-type: none"> Can children explain what urbanisation means? Can children list some push-pull factors for people to leave a rural area and move to an urban area in Brazil? Can children consider the advantages and disadvantages of such a move and share their own opinions? | <ul style="list-style-type: none"> Slides Push and Pull Factor Cards Worksheet 4A/4B/4C Reasons to Stay Sheet (FSD? activity only) Reasons to Move Sheet (FSD? activity only) |
| Lesson 5 | To explore life in a Brazilian city | In this lesson, children will be exploring one of the effects of urbanisation on the city of Rio de Janeiro: overcrowding. They will look at two very different neighbourhoods in Brazil: a wealthy area and a deprived area. In their independent activities, children will compare and contrast these areas. Alternatively, children will be challenged to redesign the capital city of Brasilia, to better suit the needs of its population. | <ul style="list-style-type: none"> Do children understand the main effect of urbanisation in Brazil? Can children compare and contrast the different areas of a given city? Can children share their opinions and ideas about urbanisation? | <ul style="list-style-type: none"> Slides Life in Barra Di Tijuca Sheet Life in Rocinha Sheet Diary Challenge Cards Worksheet 5A/5B Brasilia Information Sheet (FSD? activity only) Residents of Brasilia Comments Sheet (FSD? activity only) Brasilia Photo Cards (FSD? activity only) Urban Planners Sheet (FSD? activity only) |
| Lesson 6 | To explore Rio de Janeiro as a tourist destination | Children will begin to think about Brazil as a tourist destination, and will be encouraged to discuss what would attract tourists to a particular place. In their independent activities, children will explore the attractions of Rio de Janeiro, and write postcards, letters, or reviews about visiting them. Alternatively, they will plan a schedule for a school trip to the city. | <ul style="list-style-type: none"> Do children know what tourism is? Can children identify some of the popular tourist attractions in Rio de Janeiro? Can children discuss and voice their own opinions about these tourist attractions? | <ul style="list-style-type: none"> Slides Tourist Attraction Cards Worksheet 6A/6B Review Cards Review Instructions Cards Challenge Card (FSD? activity only) School Trip Schedule Sheet (FSD? activity only) |
| Lesson 7 | To explore the culture of Brazil | Children will discuss the definition of culture, and talk about what the culture of Brazil might be like, based on what they already know. In their independent activities, they will be given Information Packs about a particular aspect of Brazilian culture, and after reading and discussing them, either take part in a class quiz, or devise their own quiz in pairs. | <ul style="list-style-type: none"> Can children explain what 'culture' means? Do children have an increased understanding of Brazilian culture? Can children ask and answer questions about the culture of Brazil? | <ul style="list-style-type: none"> Slides Brazilian Culture Packs Brazilian Culture Quiz Q&A Sheet Culture Experts Labels Culture Quiz Challenge Cards (FSD? activity only) Culture Quiz Template (FSD? activity only) |