

English Assessment Grid : Explanation Texts : Year 6



Explanation Texts																				
Group:		Year:		Term:																
English																				
Lesson 1	Can children describe what an explanation text is and why one might be written?																			
	Are children able to identify common features in a set of explanation texts?																			
	Can children list key features of an explanation text?																			
Lesson 2	Can children pick out features from an existing explanation that fit the genre?																			
	Are children able to create a simple first draft of an explanation, using examples to inspire their writing?																			
	Can children make decisions to suit an oral explanation?																			
Lesson 3	Can children explain what parentheses are?																			
	Are children able to identify the correct punctuation when using a parenthesis in a sentence?																			
	Are children able to accurately use parentheses and corresponding punctuation in their writing?																			
Lesson 4	Can children identify the subject, verb and object in a sentence?																			
	Are children able to change a sentence from active to passive voice?																			
	Can children identify if a sentence is in the active or passive voice?																			
Lesson 5	Can children recognise that they need a good subject knowledge in order to be an explanation text author?																			
	Are children able to name some different sources of information they could use for their research?																			
	Can children make relevant and clear notes from their research?																			
Lesson 6	Can children discuss common structural features of a writing genre?																			
	Are children able to identify ways in which their chosen audience will affect their writing?																			
	Can children plan how to put gathered information into a sensible layout?																			
Lesson 7	Can children identify ways in which a piece of writing could be improved and give relevant and constructive feedback?																			
	Are children able to replicate common features of an explanation text in their own writing?																			
	Can children create a first draft of an explanation text on a topic of their choice?																			