Elizabethan England : History : Year 5/6



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To know about the reign of Queen Elizabeth I	In this first lesson, children will learn about the life of Elizabeth I, the last Tudor monarch, and how she came to the throne. They will begin to understand the unrest in the country at the time due to religious differences, and how Elizabeth helped to calm this situation. Children will also learn about Elizabeth's fateful relationship with her cousin, Mary, Queen of Scots. In their independent activities, children will use sources to deduce and infer information about the appearance and character of the queen. Alternatively, they will write a letter to Elizabeth as Mary, or prepare a conversation between the two queens.	 Do children know when the Elizabethan era was? Can children describe what Elizabeth I was like? Can children discuss some of the issues Elizabeth faced during her reign? 	 Slides Opinions & Observations Sheet A/B Queen's Quotes Sheet Worksheet 1A/1B/1C Elizabeth's Letter to Mary (FSD? activity) Worksheet 1D/1E (FSD? activity)
Lesson 2	To find out about exploration and trade in the Elizabethan era	Children will begin by thinking about why we still explore our world, including space, today. They will then look at some of the reasons for exploration in the Elizabethan era, and compare any similarities. Children will find out about Francis Drake, and how he successfully navigated the world. Using this knowledge, they will write diary entries as Drake at different stages of the journey. Alternatively, children will research the life of a typical Elizabethan sailor, and create short role-plays where they are interviewed about their job.	Can children explain some of the reasons for exploration and trade in the Elizabethan era? Can children talk about Francis Drake's successful circumnavigation of the world? Can children give their own viewpoints and opinions on events in history?	 Slides Worksheet 2A/2B/2C Drake's Journey Sheet Map of Drake's Circumnavigation of the World Life as an Elizabethan Sailor Information Sheet (FSD? activity only) Category Cards (FSD? activity only)
Lesson 3	To find out about the attack of the Spanish Armada	In this lesson, children will learn about the tensions between Spain and England during the Elizabethan era, and the events that led up to King Philip II's decision to invade England. As a class, they will find out about the attack and defeat of the Spanish Armada. In their independent activities, children will put the main events in chronological order and mark important locations on a map. Alternatively, they will work in small groups to create a modern day 'talk show' where the key characters in the events are questioned about the causes, events and outcomes of the attack.	 Do children know some of the reasons for the invasion of the Spanish Armada? Can children explain the outcome of the invasion of the Spanish Armada? Can children discuss the different viewpoints of the people involved? 	 Slides Invasion Cards Invasion Map Worksheet A/B/C Talk Show Question Sheet (FSD? activity only) Talk Show Name Tags (FSD? activity only)
Lesson 4	To explore the believed causes and cures of the bubonic plague	Children will find out about the bubonic plague, and how multiple outbreaks killed a large percentage of the population of England over the years. They will look at the believed and actual causes of the disease, as well as what Elizabethans thought could prevent or cure the plague. Children will be encouraged to think about what life must have been like during and after an outbreak of the disease.	 Do children know what the bubonic plague was? Can children discuss the believed and actual causes of the plague? Do children understand the effect it had on Elizabethan England? 	 Slides Plague Cards Elizabethan Beliefs Sheet Worksheet 4A/4B/4C Prevent the Pestilence! Poster Template (FSD? activity only)
Lesson 5	To find out about daily life in the Elizabethan era	Children will find out what life was like for both the rich and the poor in Elizabethan England by comparing aspects such as education, employment, food, health and medicine, and crime and punishment. In their independent activities, they will research and highlight these differences further. The alternative activity allows children to explore the lives of the rich and poor through the use of role-play.	 Can children describe what life for like for the poor in the Elizabethan era? Can children describe what life for like for the rich in the Elizabethan era? Can children explain their own viewpoints? 	 Slides Elizabethan Daily Life Information Sheets Statement Cards Worksheet 5A/5B/5C/5D
Lesson 6	To find out about Elizabethan leisure activities	In this lesson, children will find out about the wide range of leisure activities for both the rich and poor in the Elizabethan era, and will be encouraged to share their opinions on these activities. In their independent work, children will use this knowledge to suggest appropriate activities for different Elizabethans. Alternatively, in the Fancy Something Different? activity, children will find out more about what a trip to an Elizabethan theatre was like, and use hot-seating to explore the viewpoints of the different audience members, as well as the actors.	 Do children know about some Elizabethan leisure activities? Can children give their own opinions about the various Elizabethan leisure activities? Can children talk about the similarities and differences between Elizabethan leisure activities and modern-day leisure activities? 	 Slides Worksheet 6A/6B/6C Elizabethan Leisure Activities Sheet The Elizabethan Theatre Information Sheet (FSD? activity only) Step into their ShoesChallenge Cards (FSD? activity only)
Lesson 7	The understand the achievements of Queen Elizabeth and the Elizabethan era	In this final lesson, children will use their knowledge of Elizabethan England from the previous lessons to discuss the numerous achievements of Queen Elizabeth during her reign. In their independent activities, they will be encouraged to share and explain their opinions of the major events during this era, and the effect they had on the country and its people. Alternatively, children will use their knowledge to write an obituary about Queen Elizabeth, detailing her life and achievements.	 Do children understand how the Elizabethan era and Tudor period came to an end? Do children know about the achievements of Queen Elizabeth and the Elizabethan era? Can children give their own opinions about the significance of the achievements of Queen Elizabeth and the Elizabethan era? 	 Slides Discussion Cards A/B Obituary of Queen Elizabeth I Sheet (FSD? activity only) Prompt Cards (FSD? activity only)