

Earning a Living : Geography : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore jobs and why they are important.	Children will explore the reasons people work and some of the different types of jobs people have, such as full-time or part-time work. They will then look at a variety of different jobs and identify what each job entails. They will be challenged to match a job to its description.	<ul style="list-style-type: none"> • Can children explain some of the reasons why people work? • Can children identify a variety of different jobs and their roles? • Can children describe which jobs they would and wouldn't like to do? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C/1D • Job Title Cards (FSD? activity only)
Lesson 2	To be able to group jobs into sectors.	Children will understand what a job sector is. They will be given a brief overview of the types of jobs that can be found across a wide range of job sectors before considering which sector they think they would like to work in when they are older. They will also start to understand that some jobs get paid more than others.	<ul style="list-style-type: none"> • Can children identify the main job sectors? • Can children match a variety of jobs to their sectors? • Do children know that not all jobs are paid equally? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Job Title Cards • Sector Cards • Challenge Cards (FSD? activity only)
Lesson 3	To explore industries of the UK.	Children will find out what terms such as 'business', 'industry' and 'economy' mean. They will name some industries and notice that different countries have different industrial strengths. They will also identify some of the major industries of the UK.	<ul style="list-style-type: none"> • Do children know what the economy is? • Can children name some of the main industries in the UK? • Can children identify areas on the UK on a map? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C • Information Sheet • Industry Cards (FSD? activity only) • United Kingdom Map (FSD? activity only)
Lesson 4	To find out how people earn a living in other parts of the world.	Children will recall some of the UK's largest industries before exploring in further detail how a country's climate and resources affect its industry and economy. They will find out about some of the different jobs people can do in other places around the world, focusing particularly on jobs relating to trade.	<ul style="list-style-type: none"> • Do children know that different parts of the world have different industries? • Can children describe some of the ways in which people in other countries earn a living? • Do children know that a lot of jobs involve the manufacture and trade of items? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B • Profile Cards • World Map sheet • Information Sheet (FSD? activity only)
Lesson 5	To find out about unemployment and its effects.	Children will identify some of the reasons adults don't work including retirement and unemployment. They will find out about the help given to the unemployed in the UK and compare this to other countries around the world. They will start to consider the effect unemployment on family and friends.	<ul style="list-style-type: none"> • Do children know some of the reasons why some adults are unemployed? • Can children describe some of the effects unemployment has on people? • Do children know that the government supports unemployed people financially? 	<ul style="list-style-type: none"> • Slides • Worksheet 5A/5B/5C • Job Vacancies sheet (FSD? activity only) • Applicant Cards (FSD? activity only)
Lesson 6	To find out children around the world who help earn a living for their families.	Children will explore the reasons why children in other parts of the world have to work instead of going to school. They will look at some examples of jobs children around the world do before thinking about the link between education and employment.	<ul style="list-style-type: none"> • Do children know that some children in poorer countries have to work to support their families? • Do children understand the link between education and employment? • Can children express their own ideas about the sort of job they would like in the future? 	<ul style="list-style-type: none"> • Slides • Worksheet 6A/6B/6C/6D • Interview Sheet