



Earning a Living											
Group:		Year:	Term:								
Geography											
Lesson 1	Can children explain some of the reasons why people work?										
	Can children identify a variety of different jobs and their roles?										
	Can children describe which jobs they would and wouldn't like to do?										
Lesson 2	Can children identify the main job sectors?										
	Can children match a variety of jobs to their sectors?										
	Do children know that not all jobs are paid equally?										
Lesson 3	Do children know what the economy is?										
	Can children name some of the main industries in the UK?										
	Can children identify areas on the UK on a map?										
Lesson 4	Do children know that different parts of the world have different industries?										
	Can children describe some of the ways in which people in other countries earn a living?										
	Do children know that a lot of jobs involve the man <mark>ufac</mark> ture and trade of items?										
Lesson 5	Do children know some	of the reaso <mark>ns w</mark> hy some	adults are unemployed?	\top							
	Can children describe some of the effects unemployment has on people?										
	Do children know that the government supports unemployed people financially?										
Lesson 6	Do children know that so families?	me children in poorer co	ountries have to work to support their				ě	43			
	Do children understand the link between education and employment?							11.0			
	Can children express the	ir own ideas about the s	ort of job they would like in the future?								

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