

History Assessment Grid : Early Civilisations : Year 3/4



Early Civilisations																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
History																				
Lesson 1	Do children know what the word 'civilisation' means?																			
	Do children know the approximate dates of some of the earliest civilisations?																			
	Do children know the locations of some of the earliest civilisations?																			
Lesson 2	Do children know when people first started using a writing system?																			
	Can children suggest reasons why writing systems were necessary?																			
	Do children know that writing systems developed over time?																			
Lesson 3	Do children know why people started trading?																			
	Do children know why people started using tokens for trading?																			
	Do children know when money was first used?																			
Lesson 4	Do children understand why writing and number systems developed?																			
	Do children know that number systems varied between early civilisations?																			
	Do children know that early civilisations developed other areas of mathematics, e.g. weights and measures?																			
Lesson 5	Can children make predictions about the dates of inventions based on their historical knowledge?																			
	Can children use a variety of sources of information to help them answer questions?																			
	Can children evaluate what they have found out and use this to describe the inventions of early civilisations?																			
Lesson 6	Do children know how buildings developed over time?																			
	Can children identify buildings of the earliest civilisations?																			
	Can children describe or suggest how early buildings were constructed?																			
Lesson 7	Can children describe the main achievements of the earliest civilisations?																			
	Can children express their knowledge in a variety of ways?																			
	Can children use evidence they have gathered to ask and answer questions?																			