

Dragons Non-chronological Reports																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
English																			
Lesson 1	Do children know what a non-chronological report is?																		
	Can they list the features of a non-chronological report?																		
	Can they identify these features within a given non-chronological report?																		
Lesson 2	Can children recall the features of a non-chronological report?																		
	Can children generate appropriate and relevant questions?																		
	Can children assess questions according to their importance?																		
Lesson 3	Can children use their imagination to generate answers to questions about their dragon?																		
	Can children organise this information into a plan?																		
	Can children orally describe different aspects of their dragon?																		
Lesson 4	Can children recall and discuss the importance of using the relevant features in their nonchronological report?																		
	Do children know how to make their writing interesting and engaging for the reader?																		
	Can children follow their plans to write their non-chronological report?																		
Lesson 5	Can children explain why it is important to edit their work?																		
	Can children make appropriate suggestions on how their writing could be edited?																		
	Can children edit their work and explain their reasoning for any changes they make?																		
Lesson 6	Do children know the layout features of a non-chronological report?																		
	Can children decide on a suitable layout for their content?																		
	Can children produce a final presentation of their report?																		