# PlanBee R.E. Assessment : Diwali : KS2

PlanBee

## Diwali

R.E.

Group:

Year:

Term:

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Lesson 1 | Can children identify the key events in the story of Rama and Sita? | | | | | | | | | | | | |
| | an children identify the meanings behind the story? | | | | | | | | | | | | |
| | Do children understand why this story is still relevant to Hindus today? | | | | | | | | | | | | |
| Lesson 2 | Do children know why a diva is lit during the festival of Diwali? | | | | | | | | | | | | |
| | Can children explain the symbolic meaning of light? | | | | | | | | | | | | |
| | Can children identify other religions and festivals that use light as a symbol? | | | | | | | | | | | | |
| Lesson 3 | Can children explain why cards are sent at Diwali? | | | | | | | | | | | | |
| | Can children explain why certain images and colours are used in Diwali cards? | | | | | | | | | | | | |
| | Can children design their own Diwali card using suitable pictures and colours? | | | | | | | | | | | | |
| Lesson 4 | Do children know what rangoli is? | | | | | | | | | | | | |
| | Do children know why rangoli designs are used in homes at Diwali? | | | | | | | | | | | | |
| | Can children create their own rangoli patterns and designs? | | | | | | | | | | | | |
| Lesson 5 | Do children know some Hindu beliefs about how God is represented? | | | | | | | | | | | | |
| | Do children know some of the ways in which Diwali is celebrated at home? | | | | | | | | | | | | |
| | Do children understand that religious beliefs can be expressed in a variety of ways? | | | | | | | | | | | | |

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