Diwali: RE: Year 3



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To learn about the events and meanings in the story of Rama and Sita.	Children will identify some key information about the festival of Diwali. They will then read the story of Rama and Sita, identifying the key characters and events of the story. They will consider why this story is still relevant to Hindus today.	 Can children identify the key events in the story of Rama and Sita? Can children identify the meanings behind the story? Do children understand why this story is still relevant to Hindus today? 	 Slides Worksheet 1A/1B/1C Character Cards (FSD? activity only)
Lesson 2	To learn about the diya and why it is important in the Diwali story.	Children will find out about diyas and why they are lit during the Diwali celebrations. They will make connections between celebrations that involve light in other world religions as well as thinking about why light is so often used as a symbol.	 Do children know why a diya is lit during the festival of Diwali? Can children explain the symbolic meaning of light? Can children identify other religions and festivals that use light as a symbol? 	 Slides Worksheet 2A/2B Diya or candle Picture Cards (FSD? activity only) Clay and candles (FSD? activity only) Paint and varnish if desired (FSD? activity only)
Lesson 3	To learn about some of the preparations for Diwali.	Children will identify why and when people send greetings cards. They will then have a look at some different examples of Diwali cards, thinking about why they are sent during this festival. They can then design and create their own Diwali cards.	 Can children explain why cards are sent at Diwali? Can children explain why certain images and colours are used in Diwali cards? Can children design their own Diwali card using suitable pictures and colours? 	 Slides Instruction Sheet A/B/C A4 card, decorative paper, thin strips of paper, glue, thin-tip marker pens, glitter, sequins, scissors Access to computers (FSD? activity only)
Lesson 4	To learn about the purpose of creating rangoli patterns.	Children will identify what rangoli patterns are. They will find out how and why they are created during Diwali and other Hindu celebrations. They will look at the colours, features and patterns used in rangoli art before creating some rangoli patterns of their own.	 Do children know what rangoli is? Do children know why rangoli designs are used in homes at Diwali? Can children create their own rangoli patterns and designs? 	Slides Rangoli Patterns Picture Cards Worksheet 4A Natural materials: coloured sand, coloured salt, feathers, parts of plants Large sheets of paper, coloured sand, funnels and glue (FSD? activity only)
Lesson 5	To find out about Lakshmi and how Hindus celebrate Diwali at home.	Children will identify Lakshmi as the goddess who is worshipped during Diwali and be able to explain why. They will find out how a typical Hindu family might celebrate Diwali at home and consider how Diwali is similar to or different from other religious celebrations.	 Do children know some Hindu beliefs about how God is represented? Do children know some of the ways in which Diwali is celebrated at home? Do children understand that religious beliefs can be expressed in a variety of ways? 	Slides Fact File Worksheet 5A/5B/5C Information sources (books, internet etc) Art materials as appropriate (FSD? activity only) End of Unit Quiz