

Science Assessment Grid : Desert Life : Year 3/4



Desert Life																																	
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																													
SCIENCE																																	
Lesson 1	Do children know what a habitat is?																																
	Can children describe the main features of a desert habitat?																																
	Can children compare and contrast the desert habitat to a different habitat?																																
Lesson 2	Can children sort desert animals in different ways, and explain their reasoning?																																
	Can children sort desert animals according to whether they are mammals, birds, reptiles, arachnids or insects?																																
	Do children understand the terms 'diurnal' and 'nocturnal'?																																
Lesson 3	Do children know what a classification key is?																																
	Can children use a classification key to identify specific animals?																																
	Can children create their own classification key to help identify specific animals?																																
Lesson 4	Do children know what all animals need in order to survive?																																
	Do children understand the term 'adaptation'?																																
	Can children describe a feature of a specific animal that has helped it to survive in the desert habitat?																																
Lesson 5	Do children understand what plants need in order to grow?																																
	Can children correctly label and explain what the different parts of a plant are for?																																
	Can children explain how a desert plant, the saguaro cactus, survives?																																
Lesson 6	Can children explain what a food chain is?																																
	Do children understand the terms producer, consumer, predator, prey, herbivore, carnivore and omnivore?																																
	Can children label and organise animals and plants into food chains?																																