## PlanBee D.T. Assessment : Delightful Decorations : KSI

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|  | Do children know what a decoration is and when they can be used? |  |  |  |  |  |  |  |  |  |  |  |  |  |
| - | Can children describe different types of Christmas decorations? |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Share and explain their opinions about different Christmas decorations. |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Do children know how to use scissors safely? |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 흢 | Can children cut lines accurately? |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children cut out shapes accurately? |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children sew two pieces of material together? |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children attach buttons and other decorative materials onto a piece of fabric? |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children use the tools needed for sewing safely and sensibly? |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Do children know what design criteria are? |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 竒 | Describe what materials, tools and skills they will need to make their decoration. |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children describe the steps they will need to take to make their decoration? |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children follow their design to make a completed product? |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 듮 | Can children use cutting and sewing skills? |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can they work safely and sensibly with the tools and materials they have? |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Do children understand what it means to evaluate? |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 흢 | Can children evaluate their own decoration? |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Can children identify ways to improve their decoration? |  |  |  |  |  |  |  |  |  |  |  |  |  |

