

Delightful Decorations : DT : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore different decorations	In this first lesson, children will discuss what a decoration is, as well as where, when and why we might use them. They will look at different sets of decorations and identify which special occasions they are linked with. As a class, children will then explore a range of Christmas tree decorations and discuss them in terms of colour, shape and the materials they are made from. They will record some of these ideas in their independent activities. In the alternative activity, children work in groups to sort decorations according to different criteria.	<ul style="list-style-type: none"> Do children know what a decoration is and when they can be used? Can children describe different types of Christmas decorations? Can children share and explain their opinions about different Christmas decorations? 	<ul style="list-style-type: none"> Slides Tree Decoration Cards Worksheet 1A/1B/1C Sorting Challenge Cards (FSD? activity only)
Lesson 2	To practise cutting skills	Children will think about the skills they will need to make a Christmas decoration from fabric. In this lesson, they will focus on improving their cutting skills. Children will discuss scissor safety rules, and then practise cutting a straight, zigzag and then curved line, using the help and advice on the slides. In their independent activities, they will continue to practise this skill by cutting out and assembling parts of a Christmas-themed picture. Alternatively, children will practise drawing round templates and cutting out a variety of shapes from fabric.	<ul style="list-style-type: none"> Do children know how to use scissors safely? Can children cut lines accurately? Can children cut out shapes accurately? 	<ul style="list-style-type: none"> Slides Cutting Lines Practice Sheet (Teaching Input) Worksheet 2A/2B/2C Scissors Shape Templates A/B/C (FSD? activity only) Scraps of fabric, fabric chalk/pencil (FSD? activity only)
Lesson 3	To practise sewing skills	In this lesson, children will be shown how to thread a needle and sew both the running stitch and the overstitch. They will discuss how to attach buttons and how to sew a smaller piece of fabric to a larger piece. They will be encouraged to use the vocabulary: push, pull, needle, thread, fabric. Children will practise these sewing skills in a carousel of activities. Alternatively, they will sew stitches on paper using colour-coded dots to practise uniform stitch size.	<ul style="list-style-type: none"> Can children sew two pieces of material together? Can children attach buttons and other decorative materials onto a piece of fabric? Can children use the tools needed for sewing safely and sensibly? 	<ul style="list-style-type: none"> Slides Threading a Needle Help Sheet Sewing Skill Cards A/B/C/D Small pieces of fabric, needles, thread, scissors, buttons Paper Stitching Cards (FSD? activity only)
Lesson 4	To design a Christmas tree decoration	Children will explore and discuss the steps needed in order to make a Christmas tree decoration. They will find out what design criteria are, look at some examples and think of their own suggestions. Children will then design their own Christmas tree decoration. They will be encouraged to think about the materials they will need and the joining stitch they will use.	<ul style="list-style-type: none"> Do children know what design criteria are? Can children describe what materials, tools and skills they will need to make their decoration? Can children describe the steps they will need to take to make their decoration? 	<ul style="list-style-type: none"> Slides Baubles Design Sheet Worksheet 4A/4B/4C Tree Topper Design Sheet (FSD? activity only) Worksheet 4D/ 4E/4F (FSD? activity only)
Lesson 5	To make a Christmas decoration	Children will first revisit the steps needed to make a Christmas tree bauble by putting pictures in the correct order of work. They will then be encouraged to think about what they think will be the easiest and hardest part of the making process for them, and what they can do if they encounter a problem. Children will be reminded to use the safety rules for the tools they will be using, before beginning to make their decoration.	<ul style="list-style-type: none"> Can children follow their design to make a completed product? Can children use cutting and sewing skills? Can they work safely and sensibly with the tools and materials they have? 	<ul style="list-style-type: none"> Slides Christmas Tree Bauble Templates A/B/C Bauble Step-by-Step Guide Sheet Fabric, scissors, needles, thread, material for stuffing, buttons, small scraps of fabric, and any other materials desired for decorating Christmas Tree Topper Templates (FSD? activity only) Tree Topper Step-by-Step Guide Sheet (FSD? activity only)
Lesson 6	To evaluate a Christmas decoration	In this final lesson, children will be evaluating their completed Christmas decoration. They will revisit the design criteria discussed in Lesson 4, and in pairs, talk about their work in relation to these goals. In their independent activities, children will evaluate their decorations in relation to specific statements or questions given.	<ul style="list-style-type: none"> Do children understand what it means to evaluate? Can children evaluate their own decoration? Can children identify ways to improve their decoration? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/C Evaluation Cards (FSD? activity only)