

Cross Curricular Topic Assessment Grid : The Olympics 2020 Tokyo Year 3/4

The Olympics 2020 Tokyo: Art																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
Art																			
Lesson 1	Can children explain what a logo is?																		
	Can children recognise Olympic logos and explain why they were designed the way they were?																		
	Can children create their own Olympic logos for a host city?																		
Lesson 2	Can children design an Olympic medal, choosing appropriate images and text?																		
	Can children create a medal using a variety of tools and skills?																		
	Can children evaluate their finished artwork and state what they think and feel about their own work and the work of others?																		
Lesson 3	Can children work safely with salt dough and various tools?																		
	Can children follow a design to create a salt dough figurine, including painting and varnishing?																		
	Can children evaluate their finished work and say what they think and feel about it?																		

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The Olympics 2020 Tokyo: Computing														
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>														
Computing														
Lesson 1	Can children input data into a spreadsheet?													
	Can children convert a spreadsheet into a graph?													
	Can children analyse data and describe what it shows?													
Lesson 2	Can children use the internet and other sources to find out about famous athletes?													
	Can children use computing to present information about an athlete?													
	Can children evaluate the effectiveness of their work with computing and compare it to other methods?													

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The Olympics 2020 Tokyo: DT														
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>														
DT														
Lesson 1	Can children communicate design ideas, explaining what they will need and how they will construct their mascot?													
	Can children create a mascot by joining and combining different components?													
	Can children evaluate their finished work and describe what they think and feel about it?													
Lesson 2	Can children develop ideas for products, thinking about what they will be used for and who will use them?													
	Can children design and create packaging for an Olympic product?													
	Can children evaluate their finished products and say what they think and feel about them?													

Group:

Year:

Term:

Lesson 1

Can children identify and name the seven continents?

Can children suggest ways of finding out where unfamiliar countries are located?

Can children use maps and/or atlases to help them locate different countries?

Lesson 2

Can children explain why countries have different flags?

Can children match flags to the correct country?

Can children use secondary sources to find out what the flags of unfamiliar countries look like?

Lesson 3

Do children know some of the factors that affect which city is voted to host the Olympics?

Can children describe the positive effects that the 2020/2021 Olympics will have on Tokyo?

Can children recognise some of the negative effects the 2020/2021 Olympics will have on Tokyo?

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The Olympics 2020 Tokyo: History																			
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>																			
History																			
Lesson 1	Do children know that the modern Olympic Games have their origins in the ancient Greek Olympic Games?																		
	Do children know how the modern Olympic Games started?																		
	Can children describe what the first modern Olympic Games was like?																		
Lesson 2	Can children name some of the traditions associated with the Olympics?																		
	Can children describe why these traditions are important and what they symbolise?																		
	Do children express their understanding of Olympic traditions in a variety of ways?																		
Lesson 3	Do children know that politics affects the Olympic Games?																		
	Can children give examples of ways in which politics has affected the Olympic Games in the past?																		
	Can children empathise with the athletes who are affected by politics and suggest how they might feel if their country is banned?																		
Lesson 4	Do children know what the Paralympic Games are?																		
	Can children explain how the Paralympic Games began?																		
	Can children express how they and the athletes involved feel about the Paralympics?																		

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The Olympics 2020 Tokyo: PE														
Group: <input type="text"/> Year: <input type="text"/> Term: <input type="text"/>														
PE														
Lesson 1	Can children name some of the events that will take place at the 2020 Olympic Games?													
	Can children describe some of the events that will take place at the 2020 Olympic Games?													
	Can children portray these events using movement?													
Lesson 2	Can children create a gymnastic sequence which includes variations in speed, level and direction?													
	Can children evaluate their performances and state how they could be improved upon?													
	Can children rehearse and perform their sequences displaying control, balance and timing?													
Lesson 3	Can children come up with ideas for new Olympic events to include a particular skill or set of skills?													
	Can children devise a new event, including a clear set of rules?													
	Can children evaluate their events and performances?													