

Crime and Punishment : History : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To introduce the broad trends of crime and punishment from the Romans to the 21 st century.	Children will start by considering common crimes today and how they are punished. They will explore specific vocabulary relating to crime and punishment, and start to think about how crimes change over time, giving reasons for this.	<ul style="list-style-type: none"> • Can children suggest ways in which crime changes over time? • Can children describe basic ways in which punishment for crime changes over time? • Can children define terms relating to crime and punishment, such as judge, jury, lawyer, pillory, etc.? 	<ul style="list-style-type: none"> • Lesson plan • Slides • Worksheet 1A/1B/1C • Sorting Cards • Scenario Cards (FSD? activity only)
Lesson 2	To explore crime and punishment in the Roman period.	Children will place the Romans on a timeline before exploring the Roman judicial system. They will look at some common Roman crimes and identify their punishments. They can then create a storyboard to show a crime and its punishment, or create a Roman curse tablet.	<ul style="list-style-type: none"> • Do children know how crime was detected in Roman times? • Do children know how criminals were tried in Roman times? • Can children describe some common punishments for criminals in Roman times? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Information Sheet 2A • Books, access to internet, etc. • Help Sheet (FSD? activity only) • Air-drying clay and clay tools (FSD? activity only)
Lesson 3	To explore and punishment in the Anglo-Saxon and Viking period.	Children will explore how Britain changed after the Romans left and look at the Anglo-Saxon and Viking system of paying wergild, as well as other punishments. Children can then choose punishments for particular crimes or explore the story of Robin Hood.	<ul style="list-style-type: none"> • Can children describe how crime would usually be punished in the Anglo-Saxon/Viking world? • Do children know what the most common crime of the time was? • Can children describe how people involved gods in the punishment of criminals? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C • Information Sheet 3A/3B • Story Sheet (FSD? activity only)
Lesson 4	To explore crime and punishment in the medieval and Tudor periods.	Children will explore medieval and Tudor crimes and punishments. They will explore some of the reasons for changes in crimes, such as the introduction of Forest Law and the closing of the monasteries. They can then compare medieval and Tudor crime and punishment and look at specific examples from different viewpoints.	<ul style="list-style-type: none"> • Can children describe how criminals were caught in the medieval and Tudor periods? • Can children explain the three main types of courts in the medieval and Tudor periods? • Do children know what the punishments for theft, treason, murder and heresy were? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B/4C • Information Sheet 4A/4B • Character Cards (FSD? activity only)
Lesson 5	To explore crime and punishment in the early modern period.	Children will start by looking at the Gunpowder Plot in 1605 before looking at a variety of common criminals during the early modern period, such as poachers, smugglers and highwaymen. They will also look at punishments, including the 'Bloody Code'. They will look specifically at the causes of these crimes.	<ul style="list-style-type: none"> • Do children know which crimes became common during this period and why? • Do children know which aspects of crime and punishment stayed the same between the medieval period and the early modern period? • Can children describe which punishments were new during this period? 	<ul style="list-style-type: none"> • Slides • Worksheet 5A/5B/5C • Information Sheet 5A • Criminal Cards (FSD? activity only) • Cause Cards (FSD? activity only)
Lesson 6	To explore crime and punishment in the Victorian period.	Children will look at some societal changes during this period and some of the crimes that came with this relating to industrialisation and political changes. They will explore punishments such as transportation and use 'Oliver Twist' as the basis for studying child criminality.	<ul style="list-style-type: none"> • Do children know which types of crimes became less common in this period and why? • Can children describe changes in the way crime was detected? • Can children explain the major changes in the way crimes were punished? 	<ul style="list-style-type: none"> • Slides • Worksheet 6A/6B/6C/6D • Oliver Twist extract • Transportation Story sheets • Question Cards (FSD? activity only)
Lesson 7	To recap the history of crime and punishment and compare it to today.	Children will look at crimes in the twentieth and twenty-first centuries, exploring how crimes and their punishments have changed and why. They will consolidate their understanding of how crime and punishment has changed since Roman times or have a class debate to establish if there is more crime now than in the past.	<ul style="list-style-type: none"> • Can children describe what different types of crimes there have been over the ages? • Can children describe how crime prevention and detection has changed over the ages? • Can children describe how punishment for criminal activity has changed over the ages? 	<ul style="list-style-type: none"> • Slides • Worksheet 7A/7B • Debate Help Sheet (FSD? activity only) • Debate Characters sheet (FSD? activity only) • Judging Sheet A/B (FSD? activity only) • End of Unit Quiz