Countries of the World : Geography : Year 3/4



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to identify the continents of the world.	Children will recap the names of the seven continents of the world and locate them on a world map. They will then identify each continent from a given clue and learn some facts about each continent.	 Do children know what a continent is? Can children name each of the 7 continents? Can children locate the 7 continents on a map? 	 Slides Worksheet 1A/1B/1C/1D/1E Information Sheet (FSD? activity only) Continents Flags sheet (FSD? activity only)
Lesson 2	To be able to locate countries on a world map.	Children will recap the location of the seven continents of the world before defining what the difference between a country and a continent is. They will then use a world map to locate countries in different continents around the world.	 Can children locate the 7 continents on a map? Can children use a map to locate different countries around the world? Can children state which continent a particular country is in? 	 Slides Worksheet 2A/2B/2C/2D World Map sheet Continents Map sheet Riddle Cards (FSD? activity only) Countries Cards (FSD? activity only) Continent Cards
Lesson 3	To find out about some of the key geographical features of each continent.	Children will discover the tallest mountain and longest river in each of the seven continents. They will also find out where the hottest, coldest, largest and smallest countries are and which continents they can be found in.	 Can children identify and name some of the highest mountains in different continents? Can children identify and name some of the longest rivers in different continents? Can children use a variety of sources to find out about key geographical features of the 7 continents? 	 Slides Worksheet 3A/3B/3C Picture Cards Information Book Template Information Cards (FSD? activity only)
Lesson 4	To be able to locate major capital cities of the world.	Children will understand what a capital city is. They will then name and locate some of the major capital cities in the world across the continents. They can also find out some information about some of the cities they have identified.	 Do children know what a capital city is? Can children use maps to locate capital cities? Can children use a variety of sources to find out about geographical features of a particular capital city? 	 Slides Worksheet 4A/4B/4C Question Cards (FSD? activity only)
Lesson 5	To be able to use a variety of sources to identify human and physical features in a particular country.	Children will find out the difference between human and physical geography. They will be given some information about different countries around the world before being challenged to carry out their own research into a particular country.	 Do children understand the difference between human and physical geography? Can children use appropriate sources of information to find out about a particular country? Can children locate countries, continents and cities on a map? 	 Slides Worksheet 5A/5B/5C Country Cards
Lesson 6	To be able to find similarities and differences between different countries.	Children will identify ways in which two countries can be similar to or different from each other. They will then choose two countries to compare in terms of both human and physical features.	 Can children identify similarities between different countries? Can children identify differences between countries? Do children understand that all countries have different features and characteristics? 	 Slides Worksheet 6A/6B/6C Country Profile Cards (FSD? activity only) End of Unit Quiz

Copyright @ PlanBee Resources Ltd 2016 NB: 'FSD? Activity only' refers to the alternative 'Fancy Something Different...?' activity within the lesson plan www.planbee.com