

African Tails Narrative																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
English																				
Lesson 1	Can children talk about a story?																			
	Can children retell a story?																			
	Can children use freeze frames to show how characters are feeling at different points in the story?																			
Lesson 2	Can children think of onomatopoeic words?																			
	Can children select appropriate onomatopoeic words for a purpose?																			
	Can children use onomatopoeia in a sentence?																			
Lesson 3	Can children use appropriate adjectives to describe a picture?																			
	Can children use appropriate adverbs to describe a picture?																			
	Can children edit and improve descriptions?																			
Lesson 4	Can children break a story down into five separate parts?																			
	Can children use words and phrases to describe parts of a story?																			
	Can children think creatively but logically to complete an incomplete story?																			
Lesson 5	Can children follow a plan to write a story?																			
	Can children use a variety of elements in their writing to make it interesting?																			
	Can children read their work out loud?																			
Lesson 6	Can children spot mistakes in their work?																			
	Can children make suggestions about how to improve their work?																			
	Can children say how they have improved a sentence?																			

English Assessment Grid : African Tails | Poetry : Year 2



African Tails Poetry																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
English																			
Lesson 1	Can children read with expression?																		
	Can children use emphasis in appropriate places?																		
	Can children perform poems from memory?																		
Lesson 2	Can children talk about the language used in poems?																		
	Can children find the definitions of words they don't know?																		
	Can children talk about their likes and dislikes of poems?																		
Lesson 3	Can children identify SPaG used in poems and the effect they create?																		
	Can children write a poem in a given style?																		
	Can children perform their poem?																		

English Assessment Grid : African Tails | Fact Books : Year 2



African Tails Fact Books																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
English																			
Lesson 1	Do children understand what a fact is?																		
	Can children explain the difference between a fact and an opinion?																		
	Can children share facts they know about animals?																		
Lesson 2	Can children recall facts?																		
	Can children explain the difference between fiction and non-fiction?																		
	Can children find facts in a text?																		
Lesson 3	Can children recall facts?																		
	Can children sort facts into relevant groups?																		
	Can children create their own fact books?																		

English Assessment Grid : African Tails | Recounts : Year 2



African Tails Recounts																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
English																			
Lesson 1	Can children identify the features of a recount?																		
	Can children use a piece of non-fiction writing to answer comprehension questions?																		
	Can children explain the evidence to support their answer?																		
Lesson 2	Can children identify the features of chronological reports?																		
	Can children write for a purpose?																		
	Can children use genre-appropriate features in their writing?																		
Lesson 3	Can children generate appropriate words?																		
	Do children know what nouns, verbs and adjectives are?																		
	Can children write recounts using a picture stimulus?																		

English Assessment Grid : African Tails | Newspapers : Year 2



African Tails Newspapers																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
English																			
Lesson 1	Can children identify the features of a newspaper?																		
	Can children answer comprehension questions?																		
	Can children talk about and discuss newspapers?																		
Lesson 2	Can children identify the features of newspapers articles?																		
	Can children act out events?																		
	Can children think of suitable quotes?																		
Lesson 3	Can children identify the features of newspaper articles?																		
	Can children write newspaper articles?																		
	Can children include quotes in their articles?																		

English Assessment Grid : African Tails | Letters : Year 2



African Tails Letters																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
English																			
Lesson 1	Can children identify the features of a postcard?																		
	Can children write a postcard for a purpose?																		
	Can children identify if writing is formal or informal?																		
Lesson 2	Can children identify the features of a letter?																		
	Can children think of persuasive arguments?																		
	Can children order a letter?																		
Lesson 3	Can children identify and use the features of a letter?																		
	Can children use information to support their persuasive arguments?																		
	Can children write a letter for a purpose?																		