

Colour Creations : Art : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to identify colours and the objects that are associated with them.	Children to explore and find different colours. They will be challenged to express their views on their favourite colour and represent this in objects that are of the same colour.	<ul style="list-style-type: none"> • Can children name a variety of colours? • Can children choose a favourite colour and give reasons for their choices? • Can children identify objects that are associated with various colours? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Paints/pastels (FSD? activity only) • Old CDs to look at
Lesson 2	To be able to identify primary colours.	Children to learn about and identify the primary colours. They will explore works of art by artists that use primary colours, such as Piet Mondrian, and create their own versions in this artistic style.	<ul style="list-style-type: none"> • Do children know what primary colours are? • Do children know who Piet Mondrian is? • Can children create artwork in the style of Mondrian using primary colours? 	<ul style="list-style-type: none"> • Slides • Help Sheet • Worksheet 2A • White A4 card • Masking tape • Red, blue and yellow paint • Red, yellow and blue paper (FSD? activity only) • Strips of black paper (FSD? activity only) • Glue and scissors (FSD? activity only)
Lesson 3	To be able to mix primary colours to create secondary colours.	Children to explore mixing the primary colours together to create a secondary colour. They will learn about colour wheels and how to create different shades of one secondary colour.	<ul style="list-style-type: none"> • Do children know what primary colours are? • Do children know what secondary colours are? • Can children mix primary colours to create secondary colours? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C • Red, yellow and blue paints • Flower Templates (FSD? activity only) • Vase Template (FSD? activity only) • Colour Wheel (FSD? activity only) • Food colouring and clear plastic containers
Lesson 4	To be able to create light and dark shades of colour.	Children to learn about creating light and dark shades of a colour. They will then use these techniques to create their own artwork using one colour but different shade variations.	<ul style="list-style-type: none"> • Do children know how to create lighter shades of a colour? • Do children know how to create darker shades of a colour? • Can children create monochrome works of art by mixing shades of one colour? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B/4C • White and black paints • Coloured paints
Lesson 5	To be able to produce art based on the work of Kandinsky.	Children to learn about Wassily Kandinsky and explore his different works of art. They will then create their own interpretations influenced by Kandinsky's style.	<ul style="list-style-type: none"> • Do children know who Kandinsky is? • Can children use their knowledge of colour to create artwork in the style of Kandinsky? • Can children evaluate their finished artwork and state what they think and feel about it? 	<ul style="list-style-type: none"> • Slides • Picture Card • Paints/pastels/crayons • Coloured paper • Worksheet 5A (FSD? activity only) • Squares of plain paper (FSD? activity only)