Science Assessment Grid : Classifying Organisms : Year 6



Classifying Organisms							
Group: Year: Term:							
Science							
Lesson 1	Do children know that organisms can be grouped according to their characteristics?						
	Can children describe the characteristics of different classifications of animals?						
	Can children match animals to their group according to their characteristics?						
Lesson 2	Can children classify organisms according to broad characteristics?						
	Can children find ways to distinguish between organisms that are similar?						
	Can children use appropriate scientific vocabulary to describe organisms and their features?						
Lesson 3	Do children know that plants can be sorted into groups according to their characteristics?						
	Can children explain the difference between vascular and non-vascular plants?						
	Can children explain the difference between flowering and non-flowering plants?						
Lesson 4	Do children know who Carl Linnaeus is and how he contributed to science?						
	Do children know that animals can be assigned to specific groups based on their characteristics?						
	Can children give reasons for why classification systems are important?						
Lesson 5	Do children know what micro-organisms are?						
	Do children know that micro-organisms can be classified into groups?						
	Do children understand that some micro-organisms can be harmful and others can be helpful?						
Lesson 6	Can children identify a variety of different organisms found in their local environment?						
	Can children classify a variety of organisms appropriately?						
	Can children use a variety of sources of information to identify organisms they are unfamiliar with?						

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