## Christmas Celebrations: RE: Year 2



	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To think about what we celebrate and how we celebrate.	Children will think about what a celebration is and identify some of the major religious festivals of world religions. They will think about the features of some common celebrations, including birthdays and weddings, and describe some of the different ways in which people celebrate religious and non-religious occasions.	<ul> <li>Can children name and identify a variety of types of celebrations?</li> <li>Do children know that mosts religions celebrate things that are important to them?</li> <li>Can children describe some of the features of different celebrations?</li> </ul>	<ul><li>Slides</li><li>Worksheet 1A/1B/1C/1D</li></ul>
Lesson 2	To be able to recount the Christmas story.	Children will read the story of the nativity together. They will learn about the key events and characters in the story and think about why the birth of Jesus is so important to Christians. They will retell the story in a variety of ways.	<ul> <li>Do children know that Christmas is a Christian festival?</li> <li>Can children retell the main parts of the nativity story?</li> <li>Do children understand why Christmas is an important festival for Christians?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 2A/2B/2C</li> <li>Puppet Characters (FSD? activity only)</li> <li>Lolly sticks, straws or similar (FSD? activity only)</li> </ul>
Lesson 3	To explore how Christians celebrate Christmas.	Children will recap the story of the nativity and identify exactly what Christians are celebrating at Christmas. They will go on to explore some of the different ways Christians celebrate, including going to church services, singing carols, putting up Christmas trees and giving presents. They will compare ways in which Christians and non-Christians celebrate Christmas.	<ul> <li>Can children remember the main parts of the nativity story?</li> <li>Do children know some of the ways in which Christians celebrate Christmas?</li> <li>Can children identify similarities and differences in the ways Christians and non-Christians celebrate Christmas?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 3A/3B/3C</li> <li>Small squares of paper (FSD? activity only)</li> </ul>
Lesson 4	To investigate how Christmas is celebrated by Christians around the world.	Children will find out how Christians celebrate Christmas in various different countries around the world. They will think about those traditions that are based on religious beliefs and those that are more cultural. They will learn that even though Christmas is different in various places around the world, the message of Christmas remains the same for Christians globally.	<ul> <li>Do children know that Christmas is celebrated in lots of different countries all over the world?</li> <li>Can children identify and describe some of the different ways in which Christmas is celebrated by Christians around the world?</li> <li>Can children identify that many of the traditions of Christmas are based on culture rather than religion?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 4A/4B/4C</li> <li>Information Sheets A and B</li> <li>Books, internet, etc. (FSD? activity only)</li> </ul>
Lesson 5	To recap and summarise what we have learnt about Christmas.	Children will consolidate their understanding of how and why Christians celebrate Christmas. They will use the questions who? what? when? where? and how? to describe what Christmas is and how it is celebrated. They can express their understanding of Christmas and its origins and celebrations in a variety of ways.	<ul> <li>Do children understand that Christmas is a Christian festival that is also celebrated by other people?</li> <li>Can children describe the main features of a Christian Christmas?</li> <li>Can children demonstrate their understanding of Christmas in a variety of ways?</li> </ul>	<ul> <li>Slides</li> <li>Worksheet 5A/5B/5C</li> <li>Challenge Sheets (FSD? activity only)</li> </ul>