

English Assessment Grid : Chocolate Poetry : Year 4



Chocolate Poetry																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
English																			
Lesson 1	Can children explain what a narrative poem is?																		
	Can children share their opinions of a poem they have read?																		
	Can children answer questions about a poem?																		
Lesson 2	Do children understand what a performance poem is?																		
	Can children name some ways in which a poem can be performed successfully?																		
	Can children perform a given poem themselves?																		
Lesson 3	Do children remember the similarities between a narrative poem and a story?																		
	Can children generate ideas for their own chocolate-themed narrative poem?																		
	Can children explain their ideas to a partner, and respond to suggestions given?																		
Lesson 4	Can children discuss and explain some of the devices used by poets to keep the reader's attention and interest?																		
	Can children use some of these devices in their own poem writing?																		
	Can children use their notes and the checklist to create a chocolate-themed narrative poem?																		
Lesson 5	Can children explain some of the ways in which a performance of a poem can be made engaging for the audience?																		
	Can children make appropriate minor adjustments to their narrative poem to turn it into a performance poem?																		
	Can children perform their poem to an audience?																		