Plan**Bee**

DT Assessment Grid : Chinese Inventions : Year 5/6

Chinese Inventions											
Group:		Year:		Term:							
DT											
-	Can children name some significant inventions?										
Lesson	Are children able to describe the process of making paper?										
Les	Can children name a way in which the invention of paper, or the moveable-type press changed the world?										
Lesson 2	Can children name an ancient use of gunpowder or compasses?										
	Are children able to evaluate a product's advantages and disadvantages?										
	Are children able to follow a simple method for constructing a product?										
Lesson 3	Can children explain what a machine is?										
	Are children able to describe how a transmission of gears move in comparison to each other?										
	Are children able to take a simple design and modify it to suit their needs?										
Lesson 4	Can children identify different properties of a selection of materials?										
	Are children able to select desirable properties of materials to fit a design?										
	Can children evaluate a p	prototype's <mark>suc</mark> cess?									
Lesson 6 Lesson 5	Can childre <mark>n write</mark> desigr	n criteria?									
	Are children able to follo	w design c <mark>riteri</mark> a when c	designing a pr	roduct?							
	Are children able to use	previous prototyping to	apply to their	design process?							
	Can children choose between a variety of tools to make their product?										
	Can children solve problems when making their product?										
	Can children evaluate the	eir product based on de	esign criteria?								

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