

Chinese Art : Art : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore the themes, styles and colours of traditional Chinese art.	Children will start by recapping what they already know about China. They will then be shown a variety of artworks from different periods in Chinese history to see if they can identify common themes, colours and techniques. They will have the chance to respond to different works of art, as well as being challenged to order artworks chronologically.	<ul style="list-style-type: none"> Can children identify some themes commonly used in traditional Chinese art? Can children identify some colours commonly used in Chinese art? Can children discuss traditional Chinese artwork and say what they think and feel about it? 	<ul style="list-style-type: none"> Slides Picture Cards Viewfinders Worksheet 1A/1B Timeline Cards (FSD? activity only) Timeline Cards Answer Sheet (FSD? activity only)
Lesson 2	To explore the theme of dragons in Chinese art.	Children will find out about the cultural significance of the dragon in traditional Chinese culture before looking at a variety of examples of dragons in Chinese art. They can then either follow step-by-step instructions to draw their own dragon, replicate a dragon from the Nine Dragons scroll or create a dragon using salt dough.	<ul style="list-style-type: none"> Do children understand the significance of the dragon in Chinese culture? Can children discuss examples of dragons in traditional Chinese artwork, identifying features and explaining how they have changed over time? Can children use a variety of skills to create their own dragon artwork? 	<ul style="list-style-type: none"> Slides Help Sheet 2A/2B Nine Dragons Picture Cards Pastels Pencils and fine-tip black pens Salt Dough Instruction Sheet (FSD? activity only) Salt dough (FSD? activity only) Matchsticks, water, clay tools, paints, varnish (FSD? activity only)
Lesson 3	To find out about importance of brushstrokes in Chinese art.	This lesson starts by exploring what is meant when we describe an art form as being linear and explores the importance of lines in Chinese art. They will then find out about the Four Gentlemen and learn how to use brushstrokes to paint bamboo, plum blossoms, orchids and chrysanthemum in the traditional Chinese style.	<ul style="list-style-type: none"> Can children explain the importance of lines in Chinese art in relation to the Four Gentlemen? Can children practise a variety of brushstrokes to improve technique? Can children apply their brush control when creating artwork? 	<ul style="list-style-type: none"> Slides Paper, card, a variety of brushes Watercolour paints or ink Four Gentlemen Instructional Videos Four Gentlemen Picture Sheets (FSD? activity only) Help Sheet (FSD? activity only)
Lesson 4	To find out about and replicate Chinese calligraphy.	Children will continue to think about the importance of lines and brushstrokes in Chinese art by looking at calligraphy. They will have the chance to practise using their brushes in different ways to create different lines as they learn how to write various Chinese characters using the correct stroke order.	<ul style="list-style-type: none"> Do children understand the importance of line and brushstrokes in Chinese Art? Can children create Chinese calligraphy characters using the correct brushstroke sequence? Can children control their brushstrokes to create effects? 	<ul style="list-style-type: none"> Slides Paper Black watercolour paint or ink Chinese Character Cards 4A/4B/4C Chinese Alphabet Cards (FSD? activity only)
Lesson 5	To find out about the Terracotta Army.	Children will find out about the history of the Terracotta Army and look at photographs to explore the style and features of the statues. They will then either create a terracotta warrior using clay or draw warriors focusing on the shading and proportions.	<ul style="list-style-type: none"> Do children know what the Terracotta Army is and why it is famous? Can children work with clay to create a detailed model? Can children use drawing and shading skills to recreate a terracotta warrior? 	<ul style="list-style-type: none"> Slides Picture Cards Clay and clay tools Silver or bronze paint Warrior Template 4A/4B/4C (FSD? activity only) Terracotta Warrior Example sheet (FSD? activity only)
Lesson 6	To find out about and recreate porcelain of the Ming dynasty.	Children will find out when the Ming dynasty was in power before looking at a variety of examples of Ming porcelain to establish common colours, patterns and themes. They can then recreate a Ming vase using drawing or porcelain paint.	<ul style="list-style-type: none"> Do children know when the Ming dynasty was in power and why their porcelain is famous? Can children identify patterns, images and styles associated with Ming porcelain? Can children create artwork to reflect the style of Ming porcelain? 	<ul style="list-style-type: none"> Slides Vase Templates 6A/6B/6C Picture Cards Worksheet 6A (FSD? activity only) White plates and porcelain paints/pens (FSD? activity only)