

Children in Victorian Britain : History : Year 5/6

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To place the Victorians on a timeline and consider what life was like for children in this period.	Children will be introduced to Queen Victoria and the Victorian era, placing the Victorians on a timeline. They will find out some basic information about this period and use pictures to generate questions and make inferences about what life would have been like for Victorian children.	<ul style="list-style-type: none"> Can children place the Victorians on a timeline? Can children use a portrait to draw inferences? Can children suggest what life would have been like for children living in the past? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Picture Cards Large sheets of paper (FSD? activity only)
Lesson 2	To find out what life was like for poor children in Victorian Britain.	Children will find out about the lives of poor children in Victorian Britain. They will find out why many children had to work as soon as they were able and discover some of the dangerous jobs that children had to do to survive. They will use a variety of sources of information to find and infer facts.	<ul style="list-style-type: none"> Can children list some of the jobs of poor Victorian children? Can children explain why such young children were forced to work? Can children use a variety of information sources to find out information? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Information Sheet Picture Cards Books, access to internet, etc. Job Cards (FSD? activity only)
Lesson 3	To understand some of the changes that took place for poor children in the 19th century.	Children will find out about the lack of laws to protect children in the early Victorian period before moving on to look at some of the laws and changes that were introduced in order to protect children. They will find out about the work of Lord Shaftesbury and Dr Barnardo and consider why some people were against the changes they introduced.	<ul style="list-style-type: none"> Do children know some of the individuals who helped to change Victorian society? Do children know some of the laws that were passed to protect children? Can children explain why not everyone was in favour of the new laws to protect children? 	<ul style="list-style-type: none"> Slides Information Sheet Worksheet 3A/3B Character Cards (FSD? activity only)
Lesson 4	To be able to compare modern and Victorian schooling.	Children will consider the differences between modern and Victorian schooling as they find out about the structure of Victorian classrooms. They will find out what subjects were taught and how classrooms were organised. They can also experience some of these features for themselves.	<ul style="list-style-type: none"> Can children identify the features of a Victorian school? Can children explain some of the educational reforms that took place during the 19th century? Can children explain the differences between modern and Victorian schools? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B Question Cards Information Sheet Books Rule Sheet (FSD? activity only) Alphabet Sheet (FSD? activity only)
Lesson 5	To investigate how Victorian children spent their leisure time.	Children will consider some current leisure activities that would not have been available to Victorian children. They will learn about some different Victorian toys and games, and compare modern and Victorian leisure time for children.	<ul style="list-style-type: none"> Can children suggest some of the pastimes of Victorian children? Can children compare modern and Victorian children's leisure pursuits? Can children use some appropriate language and vocabulary from the Victorian era? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B Victorian Games sheet Victorian Toys sheet
Lesson 6	To find out about daily life for children in Victorian Britain.	Children will consider what they already know about the Victorian era and use this information to make predictions for what they might find out. They will use a variety of sources of information to carry out their own research to find out what life was like for Victorian children, relating this to areas such as religion, clothes, food and housing.	<ul style="list-style-type: none"> Can children use a variety of sources to find out information? Can children make predictions about what daily life in Victorian Britain would have been like based on their knowledge of the period? Can children give examples of what daily life was like in Victorian Britain? 	<ul style="list-style-type: none"> Slides Question Cards Answer Cards Worksheet 6A Writing Frame Information Sheet Books, access to internet, etc. Large sheets of paper (FSD? activity only)
Lesson 7	To recall information about the life of children in Victorian times.	Children will use what they have learnt about children in Victorian Britain to discuss questions. They will compare the lives of rich and poor Victorian children, as well as the lives of modern and Victorian children. They can express their understanding of this period in a variety of ways.	<ul style="list-style-type: none"> Can children recall information about life for children in Victorian Britain? Can children answer questions about life for children in Victorian Britain? Can children present information showing knowledge of the Victorian period? 	<ul style="list-style-type: none"> Slides Question Cards 7A/7B Challenge Cards Activity Cards (FSD? activity only) Pens, paper, card etc (FSD? activity only) End of Unit Quiz