



Children in Victorian Britain								
Group: Year: Term:								
HISTORY								
Lesson 1	Can children place the Victorians on a timeline?							
	Can children use a portrait to draw inferences?							
	Can children suggest what life would have been like for children living in the past?							
Lesson 2	Can children list some of the jobs of poor Victorian children?							
	Can children explain why such young children were forced to work?							
	Can children use a variety of information sources to find out information?							
Lesson 3	Do children know some of the individuals who helped to change Victorian society?							
	Do children know some of the laws that were passed to protect children?							
	Can children explain why not everyone was in favour of the new laws to protect children?							
Lesson 4	Can children identify the features of a Victorian school?							
	Can children explain some of the educational reforms that took place during the 19th century?							
	Can children explain the differences between modern and Victorian schools?							
Lesson 5	Can children suggest some of the pastimes of Victorian children?							
	Can children compare modern and Victorian children's leisure pursuits?							
	Can children use some appropriate language and vocabu <mark>lary f</mark> rom the Victorian era?							
Lesson 6	Can children use a variety of sources to find out information?							
	Can children make predictions about what daily life in Victorian Britain would have been like based on their knowledge of the period?							
	Can children give examples of what daily life was like in Victorian Britain?	(1						
Lesson 7	Can children recall information about life for children in Victorian Britain?							
	Can children answer questions about life for children in Victorian Britain?							
	Can children present information showing knowledge of the Victorian period?							

Copyright @ PlanBee Resources Ltd 2021

planbee.com