



Childhood Then and Now											
G	Group: Year: Term:										
History											
_	Do children know that toys in the past were different to toys today?										
Lesson	Can children describe toys of the past?										
Le	Can children discuss toys and ask questions about them?										
Lesson 2	Can children share their memories and experiences of toys?										
	Can children compare toys from the past with toys they have?										
	Can children order photographs chronologically?										
Lesson 3	Can children describe external features common to all homes?										
	Can children describe internal features common to all homes?										
	Do children know that most homes in Victorian times did not have electricity?										
Lesson 4	Do children understand that education has changed over time?										
	Can children describe and compare schools from different times?										
	Can children use photos as sources of evidence?										
Lesson 6 Lesson 5	Can childr <mark>en ide</mark> ntify how clothe <mark>s ha</mark> ve chang <mark>ed?</mark>										
	Do children understand how clothes affect the wearer?										
	Can children ask questions to learn more about children's clothing?							-			
	Can children list activities they do for entertainment?										
	Can children compare how hobbies have changed over time?										
	Can children organise things into categories?										

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