

English Assessment Grid : Charlie and the Chocolate Factory : Year 3

Charlie and the Chocolate Factory																				
Group: <input style="width: 100%; height: 20px;" type="text"/>		Year: <input style="width: 100%; height: 20px;" type="text"/>		Term: <input style="width: 100%; height: 20px;" type="text"/>																
English																				
Lesson 1	Can children name and discuss what they know about the main characters of the book?																			
	Can children answer a range of questions about what they have read?																			
	Can children share their thoughts and opinions about the main characters?																			
Lesson 2	Can children name and describe the first four Golden Ticket winners?																			
	Can children share their opinions of these characters, based on the evidence from the text?																			
	Can children begin to discuss the author's intentions?																			
Lesson 3	Can children use given extracts to explain how a character is feeling?																			
	Can children use given extracts to infer what a character might be thinking?																			
	Can children put themselves into the shoes of another character?																			
Lesson 4	Do children understand that authors choose and use their words carefully?																			
	Can children identify words and phrases that the author has chosen to help create a picture in the reader's mind?																			
	Can children share and explain their opinions?																			
Lesson 5	Can children use their existing knowledge of the story to predict what might happen next?																			
	Can children discuss and explain their predictions?																			
	Can children assess which predictions are the most/least likely, and say why?																			
Lesson 6	Can children identify when a question has been answered correctly?																			
	Can children use relevant information from the text to support their answers?																			
	Can children edit and improve their answers to comprehension questions?																			
Lesson 7	Can children use evidence from the text to justify their answers?																			
	Can children generate appropriate questions to ask different characters?																			
	Can children answer questions in the role of a specific character?																			