

English Assessment Grid : Castles: Non-chronological Reports : Year 2

Castles: Non-chronological Reports																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
English																				
Lesson 1	Can the children distinguish between facts and opinions?																			
	Can the children identify the key features of a non-chronological report?																			
	Can the children explain why these key features are needed in a non-chronological report?																			
Lesson 2	Can the children recall and explain the key features of non-chronological reports?																			
	Can the children use subheadings and scanning skills to find answers to questions?																			
	Can the children suggest suitable subheadings for a given paragraph of information?																			
Lesson 3	Can the children use subheadings and key words in a question to answer questions?																			
	Can the children record facts from a non-chronological report using a mind-map?																			
	Can the children write the facts they find into their own words?																			
Lesson 4	Can the children identify verbs from a set of words of different word classes?																			
	Can the children rewrite a present tense sentence into the past tense?																			
	Can the children identify how a present tense verb will change when written in the past tense?																			
Lesson 5	Can the children use an information text to decide whether a statement is true or false?																			
	Can the children recall the key features of non-chronological reports?																			
	Can the children improve base sentences using a range of sentence starters and adjectives?																			
Lesson 6	Can the children use the key language features of non-chronological reports in their talk?																			
	Can the children write questions with question marks to form subheadings?																			
	Can the children organise factual information into groups?																			
Lesson 7	Can the children use a range of sentence starters with commas in their writing?																			
	Can the children include a variety of adjectives in their writing?																			
	Can the children evaluate a non-chronological report?																			