



C	astles							
G	roup: Year: T	Term:						
	History							
-	Can children retell the events of the Battle of Hastings?							
Lesson	Do children know that the Battle of Hastings took place almost 1000	00 years ago?						
Les	Can children use a timeline to find out how long ago the Normans r	ruled?						
7	Can children talk about and identify the features of a motte and bai	iley castle?						
son	Can children talk about and identify the features of a stone keep ca	astle?						
Lesson	Can children compare these two types of castles?							
m	Are children able to say what roles people had within a medieval ca	astle?						
	Can children describe some of the roles within a medieval castle?							
Lesson	Are children able to make comparisons to how life in a medieval castheir lives today?	stle might be different from						
4	Can children ask questions to find out about what life was like in No	orman Britain?						
Lesson	Can children say how life was different in medieval times to now?							
Fe	Can children describe who the most a <mark>nd</mark> least importa <mark>nt p</mark> eople we	ere in medieval society?						
ις.	Can children make simple comparisons about the Tower of London	then and now?						
Lesson	Can children use vocabulary such as past, then and now?							
Les	Can children identify and discuss similarities and differences?							
9 [	Can children use sources to research castles in their local area?		4					
Lesson 6	Can children make comparisons between their local study and othe	er Norman castles?						
Le	Can children describe what they know about life Norman castles?							

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С	astles							
G	roup: Year: Term:							
	Art							
-	Can children use pencils with control?							
Lesson 1	Can children combine colour and line to create a picture?							
Le	Can children make decisions about colour, pattern, line and form in their work?							
2 ر	Can children use pencils with control?							
Lesson	Can children combine a variety of marks to create their picture?							
ٽ	Can children make decisions about pattern, line and form in their work?							
က	Can children sketch light pencil outlines with control?							
Lesson	Can children combine a variety of watercolours to make different shades and tones?							
ř	Can children make decisions about pattern, line, colour and form in their work?							
	Art							
_	Can the children say why the peasant <mark>s did</mark> not think th <mark>e ta</mark> x was fair?							
Lesson	Can the children explain what the taxes were used for?							
Le	Can the children compare how taxes were spent in medieval times and how they are spent now?							
2	Do the children know the Normans started building the Tower of London?	4			<u>a</u>			
Lesson	Can the children say how the Tower of London has changed over time?							
Le	Can the children say what the Tower was used for in the past and what it is used for now?							

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## Cross-Curricular Topic Assessment Grid : Castles : Year 1/2

C	astles						
G	roup: Year: Term:						
	Geography						
- -	Can children identify land features, like hills and cliffs?						
Lesson 1	Do the children understand the advantages of building a castle on a hill?						
ت	Do the children understand the disadvantages of building a castle on a hill?						
n 2	Can the children identify physical features of land including, cliff, forest, hill, sea, river and valley?						
Lesson	Do the children understand the advantages of building on or near certain land features?						
ت	Do the children understand the disadvantages of building on or near certain land features?						
n 3	Can children identify land features including, cliff, forest, hill, sea, river and valley?						
Lesson	Do the children understand the advantages and disadvantages of building near certain land						
ت	Do the children understand why the areas surrounding castles were often home to lots of people?						
4 4	Can the children identify physical features of the land?						
Lesson	Can the children identify physical features and other points of interest on aerial photos?						
يّ	Can the children use compass points to move around a map grid?						
	Music						
r T	Can children play in unison?						
Lesson 1	Can children play a variety of instruments by plucking, banging and blowing?						
ت	Can children play a variety of instruments at different volumes and speeds?					F-1755 St.	
2 u	Can children play in unison?						
Lesson 2	Can children play a variety of instruments by plucking, banging and blowing?						
	Can children use a form of notation to compose and perform as a group?						

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