

Art Assessment Grid : Can we change places? : Year 3/4

| Can we change places? | | | | | | | | | | | | | | | | | | | | |
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| Group: <input style="width: 100%;" type="text"/> | | Year: <input style="width: 100%;" type="text"/> | | Term: <input style="width: 100%;" type="text"/> | | | | | | | | | | | | | | | | |
| Art | | | | | | | | | | | | | | | | | | | | |
| Lesson 1 | Do children recognise that the environment influences our lives and how we feel? | | | | | | | | | | | | | | | | | | | |
| | Can children discuss sculptures and say what they think and feel about them? | | | | | | | | | | | | | | | | | | | |
| | Can children suggest how art has been used to improve an area? | | | | | | | | | | | | | | | | | | | |
| Lesson 2 | Can children use first-hand observation to gather ideas? | | | | | | | | | | | | | | | | | | | |
| | Can children collect a variety of visual information? | | | | | | | | | | | | | | | | | | | |
| | Can children make suggestions about how they would use their ideas in a sculpture? | | | | | | | | | | | | | | | | | | | |
| Lesson 3 | Can children develop their ideas for a sculpture of a chosen site? | | | | | | | | | | | | | | | | | | | |
| | Can children use ideas they have gathered in their designs? | | | | | | | | | | | | | | | | | | | |
| | Can children explain how their design reflects the area their sculpture is intended for? | | | | | | | | | | | | | | | | | | | |
| Lesson 4 | Can children use a variety of materials to create the basis of a sculpture? | | | | | | | | | | | | | | | | | | | |
| | Can children use a variety of techniques to join and combine materials? | | | | | | | | | | | | | | | | | | | |
| | Can children compare their work to the work of others? | | | | | | | | | | | | | | | | | | | |
| Lesson 5 | Can children describe ways in which they can improve their sculptures? | | | | | | | | | | | | | | | | | | | |
| | Can children use a variety of finishing techniques to improve their sculptures? | | | | | | | | | | | | | | | | | | | |
| | Can children discuss their finished artwork and say how they think and feel about it? | | | | | | | | | | | | | | | | | | | |
| Lesson 6 | Can children evaluate their own work? | | | | | | | | | | | | | | | | | | | |
| | Can children evaluate the work of others? | | | | | | | | | | | | | | | | | | | |
| | Can children describe how their finished sculpture fits into the area it was designed for? | | | | | | | | | | | | | | | | | | | |