

Can Buildings Speak? : Art : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore and compare different architects and their work.	In this initial lesson the children will explore the role of an architect and how they design a building's appearance. The children will describe buildings and compare one architect's work to another's, finding similarities and differences between the styles.	<ul style="list-style-type: none"> • Can children think of a variety of adjectives to describe a building? • Are children able to spot similarities and differences between buildings? • Can children spot similarities between buildings by the same architect? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B • Adjective Cards 1A • Building Cards 1A/1B • Building Cards 1C (FSD? activity only) • Teacher Prompts (FSD? activity only)
Lesson 2	To identify shapes and other features of buildings.	This lesson focuses on identifying shapes within different buildings. The children will look at building façade and pick out shapes they can see. They will then discuss why these shapes might have been chosen before attempting to recreate the buildings using 2-D shapes.	<ul style="list-style-type: none"> • Can children identify shapes within the façade of a building? • Can children comment on how the choice of shape affects how the building looks? • Can children recreate buildings using just shapes? 	<ul style="list-style-type: none"> • Slides • 2-D Shape Cards • Picture Cards 2A • 2-D shapes (optional) • Question Cards 2A (FSD? activity only)
Lesson 3	To identify patterns in buildings and how they've been created.	This lesson focuses on the patterns created in the façade and features of buildings. The lesson slides discuss what a pattern is and explores different patterns we can find on and in buildings. Children are then encouraged to find the patterns themselves using viewfinders.	<ul style="list-style-type: none"> • Can children recognise different features of buildings? • Do children know what an architect is? • Can children use different techniques and tools to create an image of a building? 	<ul style="list-style-type: none"> • Slides • Viewfinder Templates • Worksheet 3A/3B • Viewfinder Cards • Picture Cards • Printfoam (FSD? activity only) OR... • Card, string and PVA glue (FSD? activity only) • Paint (FSD? activity only)
Lesson 4	To look at texture in buildings and how this changes them.	In this lesson the children will focus on the different textures that we can spot in buildings and the materials they're made from. The children will have the opportunity to try out a variety of mediums to recreate different textures they've seen. Alternatively, they can go on a texture hunt, creating rubbings of the textures they find, ready to use in a collage.	<ul style="list-style-type: none"> • Can children describe what texture is in artwork? • Are children able to experiment with different mediums to create texture? • Can children gather a variety of patterns in a building using rubbings? 	<ul style="list-style-type: none"> • Slides • Texture Adjectives • Worksheet 4A • Texture Cards 4A • Wax crayons (FSD? activity only) • Paper (A5 and A3) (FSD? activity only) • Sketching pencils (FSD? activity only)
Lesson 5	To make our own building using recycled materials.	In this final lesson the children will be asked to look at the buildings in a slightly different way: as 3-D objects. They will look for 3-D shapes they can find in different buildings and use this to help them build their own models of real buildings, or ones from their imagination, from recycled materials.	<ul style="list-style-type: none"> • Can children comment on the 3-D aspects of some buildings? • Can children replicate some of the shapes and key features of famous buildings? • Can children replicate a specific shape, pattern or texture in their building model? 	<ul style="list-style-type: none"> • Slides • 3-D Shape Sheet 5A • Recycled materials for modelling • Various joining materials e.g. PVA, tape, glue sticks, low temp glue gun, etc. • Building Cards 5A/5B • Evaluation Slip 5A • Challenge Cards (FSD? activity only)