

Art Assessment Grid : Can Buildings Speak : Year 1/2

<h2 style="margin: 0;">Can Buildings Speak</h2>																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
Art																			
Lesson 1	Can children think of a variety of adjectives to describe a building?																		
	Are children able to spot similarities and differences between buildings?																		
	Can children spot similarities between buildings by the same architect?																		
Lesson 2	Can children identify shapes within the façade of a building?																		
	Can children comment on how the choice of shape affects how the building looks?																		
	Can children recreate buildings using just shapes?																		
Lesson 3	Can children recognise different features of buildings?																		
	Do children know what an architect is?																		
	Can children use different techniques and tools to create an image of a building?																		
Lesson 4	Can children describe what texture is in artwork?																		
	Are children able to experiment with different mediums to create texture?																		
	Can children gather a variety of patterns in a building using rubbings?																		
Lesson 5	Can children comment on the 3-D aspects of some buildings?																		
	Can children replicate some of the shapes and key features of famous buildings?																		
	Can children replicate a specific shape, pattern or texture in their building model?																		