

British History Heroes : History : Year 3/4

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To know how William Wilberforce was influential in the abolition of the slave trade	In this first lesson, children will discuss their definitions of a hero. They will then be introduced to William Wilberforce, and explore how he became involved in the campaign to abolish the slave trade. Children will find out what the slave trade involved, and how and why Wilberforce and his supporters tried to stop it. In their independent work, children will create posters, leaflets and speeches to support Wilberforce's campaign. In the alternative activity, children hold a debate over the question: should slavery be abolished?	<ul style="list-style-type: none"> Do children know what a hero is? Do children know what the Transatlantic Slave Trade was? Can children explain why William Wilberforce is considered a hero by many people? 	<ul style="list-style-type: none"> Slides Worksheets 1A/1B/1C Transatlantic Slave Trade Information Sheet A/B For and Against Slavery Cards (FSD? activity only)
Lesson 2	To know how and why Elizabeth Fry improved conditions for prisoners	Children will first learn about the effects of the Industrial Revolution on the population of, and crime levels in, towns and cities, and will find out what prisons were like during this time. They will learn about the life of Elizabeth Fry, and how her charity work led to the improved treatment of prisoners. In their independent activities, children will further explore the causes and effects of Elizabeth's actions. Alternatively, they will be challenged to create a re-enactment of Elizabeth's visit to Newgate Prison.	<ul style="list-style-type: none"> Do children understand what prisons were like in the early 19th century? Can children explain some of the causes that led Elizabeth Fry to campaign for this reformation? Can children talk about some of the effects Elizabeth's campaign had on the conditions of prisons and the treatment of prisoners? 	<ul style="list-style-type: none"> Slides Cause and Effect Cards Life Events Cards Elizabeth Fry Information Sheet Worksheets 2A/2B/2C Visit to Newgate Prison Sheet (FSD? activity only) Challenge Cards (FSD? activity only)
Lesson 3	To know about Lord Shaftesbury's role in the improvement of working conditions for poor children	Children will find out about the working conditions of children who were employed in the coal mines, in factories, and as chimney sweeps during the Victorian era. They will learn about Lord Shaftesbury's role in trying to improve these conditions, and will look at three important laws that he helped to pass. They will also learn about ragged schools, and Lord Shaftesbury's beliefs about, and involvement in, them. In their independent activities, children will be encouraged to explore how different people may have felt about the passing of these laws at the time. In the alternative activity, children create a presentation using evidence packs about the working conditions of children in the mines.	<ul style="list-style-type: none"> Do children know what working life was like for children in the Victorian era? Can children discuss some of the laws that Lord Shaftesbury campaigned for? Can children give their own opinions of Lord Shaftesbury's work? 	<ul style="list-style-type: none"> Slides Worksheets 3A/3B Talk Show Instructions Sheet Talk Show Character Cards Mining Conditions Evidence Pack (FSD? activity only) Challenge Cards (FSD? activity only)
Lesson 4	To know about the life, work and achievements of Mary Seacole	Children will find out about the life and achievements of Mary Seacole, the British-Jamaican woman who aided the British Army during the Crimean War. They will find out how she became proficient at making and using natural remedies to help cholera sufferers, and how she funded her own passage to Turkey to help those fighting in the Crimean War after being rejected by the British War Office. In their independent activities, children will complete a timeline of Mary Seacole's life. In the alternative activity, they are challenged to write a speech explaining what Mary Seacole's achievements were, and why she should never be forgotten.	<ul style="list-style-type: none"> Can children explain who Mary Seacole was? Can they discuss her achievements during the Crimean War? Can they offer their own opinions about Mary Seacole and her achievements? 	<ul style="list-style-type: none"> Slides Timeline Cards A/B Mary Seacole Timeline A/B/C The Life of Mary Seacole Sheet Challenge Cards (FSD? activity only) Speech Sheet (FSD? activity only)
Lesson 5	To know how Emmeline Pankhurst helped women to win the right to vote	Children will learn about the role of women in the 19th century. They will understand how women began to speak out against their inequality with men, and in particular, how they wanted the right to vote. Children will find out about the work of Emmeline Pankhurst and the WSPU in gaining support for women's suffrage, as well as looking at the role of women during the First World War. In their independent activities, children will look in more detail at the different viewpoints of people at the time. In the alternative activity, children will compare the actions of the WSPU and the actions of women during the war, and decide which had the most influence on women winning the vote.	<ul style="list-style-type: none"> Do children understand the role of women in the 19th century? Can children explain why women wanted to vote? Can children discuss the events that led to women getting the vote? 	<ul style="list-style-type: none"> Slides Opinion Cards Challenge Cards & Character Cards Different Viewpoints Sheet How Women Won the Vote Sheet (FSD? activity only) Worksheet 5A (FSD? activity only)

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Lesson 6	To know how Winston Churchill lead Great Britain to victory in the Second World War	Children will first find out about the life of Winston Churchill before he became Prime Minister. They will be encouraged to discuss his actions and how he might have been feeling at various points in his life. Children will look at Churchill's actions during the Second World War, and find out how victory was finally achieved in 1945. In their independent activities, they will arrange Churchill's life events in chronological order, and infer his feelings for each event. Alternatively, children will look at parts of Churchill's famous speeches, and use question prompts to discuss them.	<ul style="list-style-type: none"> Do children know about the life of Winston Churchill? Can they talk about his role in leading the country to victory in World War II? Can children infer how Churchill might have been feeling at various points in his life? 	<ul style="list-style-type: none"> Slides Life Event Cards A/B Feelings Word Bank Feelings Cards Feelings and Explanations Cards Churchill's Famous Speeches Sheet (FSD? activity only) Question Cards (FSD? activity only)
Lesson 7	To know how to select, record and present information	In this final lesson, children will review the information they have learnt about the British history heroes from the previous lessons, and then explore which one of them they think is the 'greatest' in terms of the significance of the changes they made that impact on our lives today. In their independent work, children will create posters, leaflets or presentations to inform and persuade others that their chosen 'hero' is the greatest. Alternatively, children are briefly introduced to six more British history heroes, and choose one to research in more depth.	<ul style="list-style-type: none"> Can children infer what life might have been like today if any of these British history heroes had not existed? Can children express an opinion on which hero they think has been the most influential? Can children select and record information to support their view? 	<ul style="list-style-type: none"> Slides What if...? Question Cards (Teaching Input) Challenge Cards A/B/C Picture Cards Worksheets 7A/7B More British History Heroes Cards (FSD? activity only) Question and Answer Sheet (FSD? activity only)

