





British History Heroes								
Group: Year: Term:								
History								
Lesson 1	Do children know what a hero is?							
	Do children know what the Transatlantic Slave Trade was?							
	Can children explain why William Wilberforce is considered a hero by many people?							
Lesson 2	Do children understand what prisons were like in the early 19th century?							
	Can children explain some of the causes that led Elizabeth Fry to campaign for this reformation?							
	Can children talk about some of the effects Elizabeth's campaign had on the conditions of prisons and the treatment of prisoners?							
Lesson 3	Do children know what working life was like for children in the Victorian era?							
	Can children discuss some of the laws that Lord Shaftesbury campaigned for?							
	Can children give their own opinions of Lord Shaftesbury's work?							
h d	Can children explain who Mary Seacole was?							
Lesson	Can they discuss her achievements during the Crimean War?							
	Can they offer their own opinions about Mary Seacole and her achievements?							
n 5	Do children understand the role of women in the 19th century?							
Lesson	Can children explain why women wanted <mark>to</mark> vote?							
	Can children discuss the events that led to women getting the vote?							
Lesson 7 Lesson 6	Do children know about the life of Winston Churchill?							
	Can they talk about his role in leading the country to victory in World War II?							
	Can children infer how Churchill might have been feeling at various points in his life?							
	Can children infer what life might have been like today if any of these British history heroes had not existed?							
Les	Can children express an opinion on which hero they think has been the most influential?		1.7/4	100				
	Can children select and record information to support their view?							

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