



| Bread              |  |  |  |  |  |  |  |
|--------------------|--|--|--|--|--|--|--|
| Group: Year: Term: |  |  |  |  |  |  |  |
|                    | DT   |  |  |  |  |  |  |
| Lesson 1           | Can children name and identify the origin of a number of bread products?   |  |  |  |  |  |  |
|                    | Can children use appropriate vocabulary to describe bread products?  |  |  |  |  |  |  |
|                    | Can children compare and evaluate a variety of bread products?   |  |  |  |  |  |  |
| Lesson 2           | Do children understand the contribution bread can make to a healthy diet?  |  |  |  |  |  |  |
|                    | Can children use a recording sheet to complete a survey?   |  |  |  |  |  |  |
|                    | Can children evaluate their findings?  |  |  |  |  |  |  |
| Lesson 3           | Can children follow instructions?  |  |  |  |  |  |  |
|                    | Can children weigh and measure accurately?   |  |  |  |  |  |  |
|                    | Can children experiment with different ways of altering a basic bread mixture successfully?                      |  |  |  |  |  |  |
| Lesson 4           | Can children use the results of investigations when developing design ideas?                                     |  |  |  |  |  |  |
|                    | Can children explain how they will make their product?   |  |  |  |  |  |  |
|                    | Can children explain what purpose t <mark>hey</mark> are designi <mark>ng</mark> and creating their product for? |  |  |  |  |  |  |
| Lesson 5           | Can childre <mark>n apply</mark> what they have <mark>learn</mark> t when ma <mark>king</mark> their product?    |  |  |  |  |  |  |
|                    | Can children follow a design accurately?   |  |  |  |  |  |  |
|                    | Can children work safely, hygienically and accurately?   |  |  |  |  |  |  |
| Lesson 6           | Can children evaluate a finished product fairly?   |  |  |  |  |  |  |
|                    | Can children describe how they could make further improvements to their product if they were to make it again?   |  |  |  |  |  |  |
| ت                  | Can children evaluate what they have learnt throughout the course of the module?                                 |  |  |  |  |  |  |
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