

PSHE Assessment Grid : Being Together : Year 1

Being Together																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
PSHE																			
Lesson 1	Can the children give examples of where rules are needed in everyday life?																		
	Can the children explain why rules are important?																		
	Can the children remember what their classroom rules are?																		
Lesson 2	Can the children explain what cooperation means?																		
	Can the children identify behaviours that help us cooperate with others?																		
	Can the children cooperate with others?																		
Lesson 3	Can the children explain the difference between a fact and an opinion?																		
	Can the children put forward their opinion positively?																		
	Can the children suggest how children could work together cooperatively?																		
Lesson 4	Can the children explain how being kind affects others?																		
	Can the children explain how being unkind affects others?																		
	Can the children suggest how they would be kind in various scenarios?																		
Lesson 5	Can children explain what being respectful means?																		
	Can children sort respectful behaviours from disrespectful behaviours?																		
	Can children rephrase impolite sentences so they show good manners?																		