

English Assessment Grid : Autobiography : Year 6

Autobiography																			
<div>Group:</div> <div>Year:</div> <div>Term:</div>																			
English																			
Lesson 1	Can children describe the difference between autobiographies and biographies?																		
	Can children identify the purpose of an autobiography?																		
	Can children name some of the writing features that would appear in an autobiography?																		
Lesson 2	Can children generate relevant information for their autobiography?																		
	Are children able to organise information logically?																		
	Can children comment on a teacher's modelled writing and suggest improvements?																		
Lesson 3	Can children identify if a piece of writing is formal or informal?																		
	Are children able to discuss and choose a level of formality suitable for different genres of writing?																		
	Can children identify features of writing that make it more formal or informal?																		
Lesson 4	Are children able to recall suitable features of an autobiography?																		
	Can children identify effective sections of writing in an autobiography?																		
	Can children draft an autobiography?																		
Lesson 5	Can children suggest edits to be made to a piece of writing?																		
	Are children able to spot errors in their writing and correct them?																		
	Can children make careful choices about the way they edit their writing to improve the intended effect?																		